

**Oriental College (Autonomous),
Imphal
Choice Based Credit System (CBCS),
2020**

**Course Structure, Credit Details & Detailed Syllabus of B.A. (Honours),
Three Year Degree Programme
In
HISTORY**

(As recommended by the Board of Studies (BOS), Department of History Oriental College
(Autonomous), Imphal in its meeting held on 10.08.2020)

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B.A. History (Honours) Course Structure-A

Types	Core	DSE	GE	SEC	AECC
Credits	14x6=84	4x6=24	4x6=24	2x4=8	2x4=8
Semeste	Paper	Paper	Paper	Paper	Paper
1	HIS-HC 1016		HIS-HG 1016		ENG-AE 1014
	HIS-HC 1026				
2	HIS-HC 2016		HIS-HG 2016		ENV-AE 2014
	HIS-HC 2026				
3	HIS-HC 3016		HIS-HG 3016	HIS-SE 3014/ HIS-SE 3024	
	HIS-HC 3026				
	HIS-HC 3036				
4	HIS-HC 4016		HIS-HG 4016/ HIS-HG 4026	HIS-SE 4014/ HIS-SE 4024	
	HIS-HC 4026				
	HIS-HC 4036				
5	HIS-HC 5016	HIS-HE 5016			
	HIS-HC 5026	HIS-HE 5026/ HIS-HE 5036/ HIS-HE 5046			
6	HIS-HC 6016	HIS-HE 6016			
	HIS-HC 6026	HIS-HE 6026/ HIS-HE 6036/ HIS-HE 6046			
TOTAL: 26 Papers & 148 Credits					

Abbreviations: DSC = Discipline Specific Core Courses (14 papers of 6 credit each)
 AECC = Ability Enhancement Compulsory Courses (2 papers of 4 credit each)
 SEC = Skill Enhancement Courses (2 papers of 4 credit each)
 DSE = Discipline Specific Elective Courses (4 papers of 6 credit each)
 GE = Generic Elective Courses (4 papers of 6 credit each)

NOTE: A student opting History as Honours course may take Generic Elective papers from any other disciplines available in the college other than History.

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B.A. History (Honours) Course Structure-B

Types	Core	DSE	GE	SEC	AECC
Credits	14x6=84	4x6=24	4x6=24	2x4=8	2x4=8
Semester	Paper	Paper	Paper	Paper	Paper
I	HIS-HC 1016: Historiography: Concepts & Methods		HIS-HG 1016: History of India (From Earliest times to Eight century AD.)		ENG-AE 1014: English Communication
	HIS-HC 1026: History of India-I (From Earliest times to 6 th Century B.C.)				
II	HIS-HC 2016: Socio-cultural & Economic History of India-I (Ancient Period)		HIS-HG 2016: History of India (From 1206-1857 CE)		ENV-AE 2014: Environmental Science
	HIS-HC 2026: History of India-II (From early foreign invasions to Harsha & His times)				
III	HIS-HC 3016: Socio-cultural & Economic History of India-II (Medieval Period)		HIS-HG 3016: History of Modern India (From 1857-1947 CE)	HIS-SE 3014: Historical Tourism in North-east India with special reference to Manipur / HIS-SE 3024: Historical Tourism in India	
	HIS-HC 3026: History of India-III (Early medieval Hindu & Muslims kingdoms)				
	HIS-HC 3036: Socio-cultural & Economic History of India-III (Modern Period)				
IV	HIS-HC 4016: History of India-IV (Rise & fall of Mughal Empire)		HIS-HG 4016: History of Manipur (From 33 to 1891 CE) / HIS-HG 4026: History of Manipur (From 1891 to 1972 CE) /	HIS-SE 4014: Oral Culture and Oral History / HIS-SE 4024: Introduction to Historical Archaeology	
	HIS-HC 4026: History of India-V (Early British rule & its impact)				
	HIS-HC 4036: History of India-VI (Growth of new India)				
V	HIS-HC 5016: History of Modern Europe (1789-1945 CE)	HIS-HE 5016: History of Manipur –I (From earliest times to 1467 CE)			
	HIS-HC 5026: History of India-VII (National Movement before Second World War)	HIS-HE5026: History of Manipur-II (From 1467 to 1826 CE) / HIS-HE5036: History of America/USA (1776-1945) / HIS-HE 5046: History of Far East (1840-1950 CE)			
VI	HIS-HC 6016: History of India-VIII (Last Phase of National Movement & Independence)	HIS-HE 6016: History of Manipur – III (From 1826-1947 CE)			
	HIS-HC 6026: History of South-East Asia (1800-1945 CE)	HIS-HE 6026: History of Manipur-IV (From 1947-1972 CE) / HIS-HE 6036: Socio-cultural and Economic History of Manipur / HIS-HE 6046: History of North East India (From 1826 to 1947 CE)			
TOTAL: 26 Papers & 148 Credits					

Abbreviations: DSC = Discipline Specific Core Courses (14 papers of 6 credit each)
 AECC = Ability Enhancement Compulsory Courses (2 papers of 4 credit each)
 SEC = Skill Enhancement Courses (2 papers of 4 credit each)
 DSE = Discipline Specific Elective Courses (4 papers of 6 credit each)
 GE = Generic Elective Courses (4 papers of 6 credit each)

NOTE: A student opting History as Honours course may take Generic Elective Papers from any other disciplines available in the college other than History.

Semester-wise Course and Credit details

Semester	Course Offered	Name of Course	Credits Details
I	Honours Core Papers		
	HIS-HC 1016	Historiography: Concepts & Methods	6
	HIS-HC 1026	History of India-I (From Earliest times to 6 th Century B.C.)	6
	Generic (Interdisciplinary) Electives (GE)#		
	HIS-HG 1016	History of India (From Earliest times to Eight century AD.)	6
	Ability Enhancement Compulsory Course-1 (AECC-1)		
	ENG-AE 1014	English Communication	4
II	Honours Core Papers		
	HIS-HC 2016	Socio-cultural & Economic History of India-I (Ancient Period)	6
	HIS-HC 2026	Socio-cultural & Economic History of India-II (Medieval Period)	6
	Generic (Interdisciplinary) Electives#		
	HIS-HG 2016	History of India (From 1206-1857 CE)	6
	Ability Enhancement Compulsory Course-2		
	ENV-AE 2014	Environmental Science	4
III	Honours Core Papers		
	HIS-HC 3016	History of India-II (From early foreign invasions to Harsha & His times)	6
	HIS-HC 3026	History of India-III (Early medieval Hindu & Muslims kingdoms)	6
	HIS-HC 3036	Socio-cultural & Economic History of India-III (Modern Period)	6
	Generic (Interdisciplinary) Electives#		
	HIS-HG 3016	History of Modern India (From 1857-1947 CE)	6
Ability (Skill) Enhancement Course			
	HIS-SE 3014/ HIS-SE 3024	Historical Tourism in North-east India with special reference to Manipur / Historical Tourism in India	4
IV	Honours Core Papers		
	HIS-HC 4016	History of India-IV(Rise & fall of Mughal Empire)	6
	HIS-HC 4026	History of India-V ((Early British rule & its impact)	6
	HIS-HC 4036	History of India-VI (Growth of new India)	6
Generic (Interdisciplinary) Electives#			
	HIS-HG 4016/ HIS-HG 4026	History of Manipur (From 33 to 1891 CE) / History of Manipur (From 1891 to 1972 CE)	6
Ability (Skill) Enhancement Course			
	HIS-SE 4014/ HIS-SE 4024	Oral Culture and Oral History / Introduction to Historical Archaeology	4
V	Honours Core Papers		
	HIS-HC 5016	History of Modern Europe (1789-1945 CE)	6
	HIS-HC 5026	History of India-VII (National Movement before Second World War)	6
	Discipline Specific Elective Course		
	HIS-HE 5016	History of Manipur –I (From earliest times to 1467 CE)	6
	HIS-HE 5026/ HIS-HE 5036/ HIS-HE 5046	History of Manipur-II (From 1467 to 1826 CE) / History of America/USA (1776-1945) / History of Far East (1840-1950 CE)	6
VI	Honours Core Papers		
	HIS-HC 6016	History of India-VIII (Last Phase of National Movement & Independence)	6
	HIS-HC 6026	History of South-East Asia (1800-1945 CE)	6
	Discipline Specific Elective Course		
	HIS-HE 6016	History of Manipur –III (From 1826-1947 CE)	6
	HIS-HE 6026/ HIS-HE 6036/ HIS-HE 6046	History of Manipur-IV (From 1947-1972 CE) / Socio-cultural and Economic History of Manipur / History of North East India (From 1826 to 1947 CE)	6

(# The Generic Elective papers are only for the students of other disciplines other than History.)

Course List of B.A.(Honours) Programme in History
Under UG-CBCS Of
Oriental College (Autonomous), Imphal

Core Courses

14-Courses; Credit: 6 per course; Lecture: 5 & Tutorial: 1 (per week)

1. HIS-HC-1016: Historiography: Concepts & Methods
2. HIS-HC-1026: History of India-I (From Earliest times to 6th Century B.C.)
3. HIS-HC-2016: Socio-cultural & Economic History of India-I (Ancient Period)
4. HIS-HC-2026: History of India-II (From early foreign invasions to Harsha & His times)
5. HIS-HC-3016: Socio-cultural & Economic History of India-II (Medieval Period)
6. HIS-HC-3026: History of India-III (Early medieval Hindu & Muslims kingdoms)
7. HIS-HC-3036: Socio-cultural & Economic History of India-III (Modern Period)
8. HIS-HC-4016: History of India-IV (Rise & fall of Mughal Empire)
9. HIS-HC-4026: History of India-V ((Early British rule & its impact)
10. HIS-HC-4036: History of India-VI (Growth of new India)
11. HIS-HC-5016: History of Modern Europe (1789-1945 CE)
12. HIS-HC-5026: History of India-VII (National Movement before Second World War)
13. HIS-HC-6016: History of India-VIII (Last Phase of National Movement & Independence)
14. HIS-HC-6026: History of South-East Asia (1800-1945 CE)

Discipline Specific Elective Courses

4-Courses; Credit: 6 per course; Lecture: 5 & Tutorial: 1 (per week)

1. HIS-HE 5016: History of Manipur –I (From earliest times to 1467 CE)
2. HIS-HE 5026: History of Manipur-II (From 1467 to 1826 CE) /
3. HIS-HE 5036: History of America/USA (1776-1945) /
4. HIS-HE 5046: History of Far East (1840-1950 CE)
5. HIS-HE 6016: History of Manipur –III (From 1826-1947 CE)
6. HIS-HE 6026: History of Manipur-IV (From 1947-1972 CE) /
7. HIS-HE 6036: Socio-cultural and Economic History of Manipur /
8. HIS-HE 6046: History of North East India (From 1826 to 1947 CE)

Generic Elective Courses

4-Courses; Credit: 6 per course; Lecture: 5 & Tutorial: 1 (per week)

1. HIS-HG 1016: History of India (From Earliest times to Eight century AD)
2. HIS-HG 2016: History of India (From 1206-1857 CE)
3. HIS-HG 3016: History of Modern India (From 1857-1947 CE)
4. HIS-HG 4016: History of Manipur (From 33 to 1891 CE)
5. History of Manipur (From 1891 to 1972 CE)

Skill Enhancement Elective Courses

2-Courses; Credit: 4 per course; Lecture: 3 & Tutorial: 1 (per week)

1. HIS-SE 3014: Historical Tourism in North-east India with special reference to Manipur /
2. HIS-SE 3024: Historical Tourism in India
3. HIS-SE 4014: Oral Culture and Oral History /
4. HIS-SE-4024: Introduction to Historical Archaeology

Ability Enhancement Compulsory Courses

2-Courses; Credit: 4 per course; Lecture: 3 & Tutorial: 1(per week)

1. ENG-AE 1014: English Communication
2. ENV-AE 2014: Environmental Science

Detailed Syllabus For History Honours Core Papers:
(Semester I-VI)

(Compulsory 14 papers of 6 credits each)

Honours Core Papers:

Semester-I

1. HIS-HC 1016: Historiography: Concepts & Methods

Course Objective: The purpose of this course is to familiarize students with the very concepts related with the subject matter of history & history writing. The objective of this paper is to enable the students to understand the very nature of the discipline History which is rooted in some fundamental concepts.

Course Outcome: After the completion of this course, the students will be able to understand the concepts & methods of Historiography. Students will also be able to experience the nature of history & history writing.

Unit-I: History: Definitions, Nature, Scope, Aims and Values, Kinds of History, History- Science or Art;

Unit-II: Historical Objectivity & Subjectivity, Bias in History, Relations between History & other Subjects: Archaeology, Anthropology, Economics, Geography, Political Science & Sociology;

Unit-III: Approaches of History, Development of Historical Writings in Europe: Greek & Roman Historiography;

Unit-IV: Development of Historiography in Ancient & Medieval Periods: Main features, significant works, Ancient Indian scholars, Modern historiographers of ancient period, medieval scholars of Delhi Sultanate & Mughal periods, Modern historiographers of medieval period;

Unit-V: Development of Historiography in Modern Period: Main features foreign historians of modern Indian history & Indian historians of modern Indian history.

Suggested Readings:

1. Bloch, Marc: The Historian's Craft, Manchester University Press, Manchester, 2004
2. Carr, E.H.: What is History, Penguin, New Delhi, 2008
3. Collingwood, R.G.: The Idea of History, Oxford University Press, 1988
4. Arthur Marwick: Nature of History, Macmillan London, 1989
5. John, C.B. Webster: studying History
6. E. Sreedharan: A Text book of Historiography 500 BC to AD 2000
7. Jenkins, Keith: On 'What is History?', Routledge, New York, 1995
8. S.P. Sen, (Edn.): Historians and Historiography in Modern India, Calcutta, 1973
9. Philips, C.H.: Historians of India, Pakistan and Ceylon, Oxford University Press, N.Y., 1961
10. B. Sheikh Ali: History: Its Theory and Method, Macmillan, 1990 (reprint)

2. HIS-HC 1026: History of India-I (From Earliest times to 6th Century B.C.)

Course Objective: The aim of this paper is to introduce students the life of ancient India before the formal foundation of empires. The paper is also focuses on the socio-cultural developments in ancient India by the beginning of the ascendancy of dynastic rule.

Course Outcome: After the study of this paper, students will be able to explore & effectively use various historical tools & sources in the reconstruction of ancient India history. Besides, the paper will be helpful to analyze the various stages of cultural & political developments in ancient India.

Unit-I: Reconstruction of Ancient Indian History: Sources-local & foreign literary sources, archaeological sources-epigraphy, numismatics, art& architecture etc;

Unit-II: Pre-historic culture & Expansion: Features of Paleolithic, Mesolithic & Neolithic cultures, Chalcolithic & Iron Ages;

Unit-III: Harappan Culture: Features of Harappan Culture- origin, date, social –economic & political organizations, religious beliefs, Art & craft, Town planning, Major Harappan cities & decline, Late/post-Harappan traditions;

Unit-IV: Vedic Civilization: Early Vedic Civilization, Later Vedic Civilization, and Life under early & later Vedic Civilizations;

Unit-V: India in the 6th century B.C.: Territorial States- 16-Mahajanapadas, Rise of Magadha & dynastic rule-Haryanka, Shishunagas & Nandas; Religious movements- Buddhism & Jainism:

Suggested Readings:

1. REM Wheeler; The Indus Civilization, Cambridge
2. R.C. Majumdar, H.C. Raichoudhuri, KK Dutta: An Advance History of India
3. R.S. Tripathi: History of Ancient India
4. R.C. Majumdar: Ancient India
5. Romila Thappar, History of India Vol. I
6. R.S. Tripathi, History of Ancient India
7. S.N. Sen, Ancient India History and Civilization

3. HIS-HC-2016: Socio-cultural & Economic History of India-I (Ancient Period)

Course Objective: The purpose of this paper is to introduce the socio-cultural & economic developments in ancient India. The paper is intended to provide students a general understanding of various aspects of life other than the politics in ancient India.

Course Outcome: After the study of this paper, students will be able to explore various aspects of socio-cultural & economic life of ancient India. Besides, the paper will be helpful to explore & analyze the various stages of the evolution & development of socio-cultural & economic life in Ancient India.

Unit-I: Social life in Ancient India: Varna System, Ashrams, Samskaras or sacraments, Family, Marriage, Position of women, Dresses & ornaments, Food habits Amusement & entertainments;

Unit-II: Religions & Philosophies in Ancient India: Religion in Vedic periods, & Indian School of Philosophy;

Unit-III: Literature & Education in Ancient India: Vedic Literature, Importance of education & Types of education in ancient India;

Unit-IV: Art & Science in Ancient India: Art-Architecture, Paintings, Music & Dance; Science-Astronomy, mathematics & Medical science;

Unit-V: Economic Life in Ancient India: Agriculture, Guilds ownership of land & revenue, Industry, Trade & Commerce;

Suggested Readings:

1. Amar Farooqui, Early Social Formations
2. M.I. Finely, The Ancient Economy
3. R.S. Sharma, Material Culture & Social Formations in Ancient India, Laxmi Publications, 2007
4. A.L. Basham, The Wonder that was India, 1971
5. Uma Chakravarti, The Social Dimensions of Early Buddhism, 1997
6. R. Champakalakshmi, Trade, Ideology & Urbanization: South India 300 BC-1300 AD, 1996
7. R.S. Tripathi; Histoy of Ancient India
8. S. N. Sen; Ancient History and Civilization
9. R.C. Majumdar, Ancient India
10. S.N. Sen; Ancient Indian history And civilization
11. R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007
12. D.P. Agrawal, The Archaeology of India, New Delhi, 1985

Semester-II

4. HIS-HC-2026:

History of India-II (From early foreign invasions to Harsha & His times)

Course Objective: The purpose of this course is to familiarize students with the political history of India from early foreign invasions to Harsha & his times. The objective of this paper is to enable the students to understand the very nature of political History of ancient India.

Course Outcome: After the completion of this paper, the students will be able to understand how the foreigners invaded India in ancient times and what its impact was. The study will also be able to explore & highlight the emergence of large native empires in ancient India.

Unit-I: Foreign Invasions: Persian Invasions- Factors, Invasion of India by Cyrus, Cambyses, Darius-I, Xerxes, Darius-III & Impact of Persian invasions; Greek Invasion- Factors, Alexander's invasion of India & impact;

Unit-II: Mauryan Empire: Sources, Chandragupta, Bindusara, Ashoka & Later Mauryas, Mauryan Administration, Life under Mauryas;

Unit-III: Sangam Age: State formation in Peninsular India, Early Kingdoms- Cheras, Cholas, Pandyas, Sangam Literatures;

Unit-IV: Pre-Gupta Period: Middle Kingdoms, South Indian Kingdoms, Foreign ruling dynasties-Indo-Greeks, Sakas, Scythians, Parthians & Kushans;

Unit-V: Gupta Empire & Post-Gupta: Sources, Rulers of Gupta Empire & their achievements, Huna's invasion, Gupta Administration, factors for decline; Post-Gupta: Harsha & his times;

Suggested Readings:

1. R.S. Sharma, Ancient India's Past
2. Romila Thapar, History of India Vol. I
3. R.S. Tripathi, History of Ancient India
4. S.N. Sen, Ancient India History and Civilization
5. B.G. Gokhale, Ancient Indian History and Cultural, Bombay, 1974
6. S.G. Malik, Indian Civilization, Simla, 1968
7. K.M. Panikar, a Survey of Indian History, Bombay, 1974
8. A.L. Basham, the Wonder that was India, London, 1968
9. H.C. Raychaudhuri, Political History of India, Calcutta, 1965
10. G.P. Singh, Early Indian Historical tradition & Archaeology
11. R.C. Mazumdar, Rigvedic Age
12. R.C. Mazumdar, Ancient India
13. K.A.N. Shastri, A History of south India

5. HIS-HC-3016: Socio-cultural & Economic History of India-II (Medieval Period)

Course Objective: The purpose of this paper is to introduce the socio-cultural & economic developments in medieval India. The paper is intended to provide students a general understanding of various aspects of life other than political history in ancient India.

Course Outcome: After the completion of this course, students will be able to analyze the socio-cultural & economic life of Indians under new environment in Medieval India. The paper will also able to highlight the transitions of socio-cultural & economic conditions of Indians from ancient to that of medieval India.

Unit-I: Social condition in Medieval India: Early Muslim settlements, Caste –system, position of women, Early Marriage, Sati & Jauhar, Dress & Food Habits, Untouchability & slavery, Recreations & festivals, Mutual impact of Hindu & Muslim cultures;

Unit-II: Bhakti Movements: Causes for Bhakti Movements, Chief saints of Bhakti Movements- Ramanuja, Nimbarka-Madhava, Vallabhacharya, Ramananda, Chaitanya, Guru Nanak & Mira Bai; Saints & reformers of Maharashtra, Effects of Bhakti Movement;

Unit-III: Sufism in India: Meaning, Sufism in India-Chisti, Suhrawardi, Qadiri, Naqshbandi Orders; Impact of Sufism in India;

Unit-IV: Art & Architecture: Painting –Mughals, Rajput & Deccan schools of Painting, Music-Mughals & South India, Dance & Drama; Architecture- Difference between Hindu & Muslim architecture, Blending - Indo-Islamic Architecture, Architecture under Delhi Sultans & Mughal Architecture;

Unit-V: Economic condition in Medieval India: Agriculture, Industries, Trade & Commerce & Economic structure of Society.

Suggested Readings:

1. R.S. Sharma, Indian Feudalism (circa 300-1200)
2. B.D.Chattopadhyaya, The making of Early Medieval India
3. R.S. Sharma & K.M. Shrimali, eds., Comprehensive history of India, Vol-IV (A&B)
4. N.Karashimha, South Indian History & Society (Studies from inscriptions) 850-1800 AD.
5. Habib, Irfan: Agrarian System of Mughal India, 1526-1707 (Mumbai, Asia, 1963)
6. V.A. Smith: Akbar the Great
7. K.A.Nizami: Akbar and Religion
8. S.R. Sharma: Religious Policy of the Mughal Emperors
9. Irfan Habib, Medieval India: Study of a Civilization
10. Habib, Irfan (ed), Medieval India- Research in the History of India 1200-1750(Delhi 1992)
11. Habib, Md. Politics and Society in the Early Medieval period, Vol. I & II Delhi, pppt, 1974.
12. Burton stein, Peasant State & Society in Medieval South India
13. Moreland, W.H. Agrarian System of Moslem India, Second Edn., Delhi, Oriental Book.
14. Yusuf Husain: Some Aspects of Medieval Indian Culture.

Semester-III

6. HIS-HC 3026: History of India-III (Early medieval Hindu & Muslims kingdoms)

Course Objective: The purpose of this paper is to familiarize students the political history of medieval India with the coming of Muslims in India. The objective of this paper is to enable students to understand the political History of medieval India before the Mughals.

Course Outcome: On the completion of this paper, students will be able to relate and explain how the new political developments took place in early medieval India. Moreover, the students will also be able to analyze the changing patterns in the political history of medieval India.

Unit-I: Early Medieval kingdoms: Kingdoms of North India, kingdoms of Deccan & kingdoms of South India;

Unit-II: Early Muslim invasions: Arab invasion of Sind, Factors for India's defeat & impact of Arab invasion; Turkish conquest of India- Ghaznavid & Ghorid invasions;

Unit-III: Delhi Sultanate-I: Foundation of Delhi Sultanate, Mameluk dynasty & Khalji Dynasty;

Unit-IV: Delhi Sultanate-II: Tughlaq dynasty, Sayyid dynasty & Lodi dynasty, Factors for decline & disintegration of the Delhi Sultanate; Administration under Delhi Sultanate;

Unit-V: Rise of Provincial Kingdoms: Kingdoms of North India, Rise of Bahamani & Vijayanagar kingdoms, Rivalry between Bahamani & Vijayanagar kingdoms;

Suggested Readings:

1. Habib, Md & K.A.Mizami (ed.) Comprehensive History of India Vol. V, Delhi (p. 1987)
2. Satish Chandra, Medieval India-I (Part-I: Delhi Sultanate) Har Anand (publ.), Delhi, 1977.
3. Peter Jackson, The Delhi Sultanate
4. Habib, Irfan (ed), Medieval India- Research in the History of India 1200-1750(Delhi 1992)
5. K.A. Nizami, Religion & Politics in the Thirteenth Century
6. Habib, Md. Politics and Society in the Early Medieval period, Vol. I & II Delhi, p. 1974.
7. Mohibul Hasan, Historians of Medieval India
8. Moreland, W.H. Agrarian System of Moslem India, Second Edn., Delhi, Oriental Book.
9. Satish Chandra, Medieval India, R.P. Tripathi: Some Aspects and Muslim Administration.
10. Yusuf Husain: Some Aspects of Medieval Indian Culture.
11. Satish Chandra: Medieval India, From Sultanate to the Mughal empire;
12. S.A.A. Razvi, A History of Sufism in India, Vol-I

7. HIS-HC 3036: Socio-cultural & Economic History of India-III (Modern Period)

Course Objective: The purpose of this paper is to introduce the socio-cultural & economic developments in modern India. The paper is intended to provide students a general understanding of various aspects of life other than political history in modern India.

Course Outcome: After the completion of this course, the students will be able to analyze the socio-cultural & economic life of Indians in modern times. The paper will also be helpful students to explain the circumstances leading to the socio-cultural & economic changes in modern Indian under British colonial rule.

Unit-I: Society and Culture in the Eighteen Century India: Social Life, Social Structure, Women in Society, Rural India, Rural insecurity, Landed Aristocracy, Towns & cities;

Unit-II: Social & Religious Reform Movements: Conditions, British Policy, Raja Ram Mohan Roy -Brahmo Samaj, Arya Samaj, Rama Krishna Mission, Theosophical Society, Abolition of Slavery, Sati & emancipation of women; Religious & social movements of Muslims & other sects ;

Unit-III: Growth of Middle Class & Emergence of Labour Force: Meaning, Pre-British society, Growth of Middle class in India & emergence of Commercial & industrial classes in India; Labour- Meaning, Pre-modern & urban Labour force, Emergence of labours on railway & industry, character & social status of labour, Trade Unions;

Unit-IV: Growth of Modern education & Press: Education- Indigenous system, Policy of east India Company, introduction of English education;

Unit-V: Indian Economy in Modern India: British Revenue policies, Land Systems- Permanent settlement, Landed Aristocracy, William Bentinck & Revenue settlement, Irrigation system, Agriculture & Scientific methods; New Pattern of Trade & Growth of Modern Industry.

Suggested Readings:

1. Bipan Chandra, Nationalism & Colonialism in Modern India
2. Bipan Chandra, Rise and Growth of Economic Nationalism in India
3. Peter Hardy, Muslims of British India

4. Mushirul Hasan, ed. India's Partition, Oxford in India Readings
5. John R. McLane, Indian Nationalism and the Early Congress
6. Anil Seal, Emergence of Indian Nationalism
7. Bipan Chandra, Communalism in Modern India, 2nd ed. 1987
8. A.R. Desai, Social Background of Indian Nationalism
9. A.R. Desai, Peasant Struggles in India
10. Charles Heimsath, Indian Nationalism and Hindu Social reform
11. J. Krishnamurti, Women Colonial India
12. Sumit Sarkar, Modern India, 1885-1947

Semester-IV

8. HIS-HC 4016: HIS-HC-3036: History of India-IV (Rise & fall of Mughal Empire)

Course Objective: The purpose of this paper is to familiarize students the political history of medieval India after the downfall of Delhi Sultanate. The objective of this paper is to enable the students to understand the political History of India under the Mughals.

Course Outcome: After the study of this paper, students will be able to relate and explain how the Mughal Empire established in medieval India. Moreover, the students will also be able to analyze the changing patterns in the political history of medieval India with rise of the regional states.

Unit-I: Foundation of Mughal Empire: Babur & foundation of Mughal Empire, Mughal-Afghan struggle under Humayun & Sur Empire-revenue administration of Sher Shah, Restoration of Mughal rule;

Unit-II: Expansion of Mughal Empire: Mughal expansion under Akbar, Jahangir, Shahjahan & Aurangzeb; Mughal administration, War of succession;

Unit-IV: Later Mughals: Later Mughal rulers, Factors for decline of Mughals, Foreign invasions, Emergence of Afghan power;

Unit-III: Rise of Marathas: Foundation of Maratha Empire, Shivaji & his successors, Rise of Peshwas, Maratha Administration, factors for downfall;

Unit-V: Rise of Regional States: Bengal, Awadh, Hyderabad, Mysore, Rajput states, States around Delhi, Punjab, Nizam's Deccan & State of Carnatic.

Suggested Readings:

1. R.P. Tripathi: Rise and fall of the Mughal Empire
2. Anirodha Roy: Some Aspects of Mughal Administration
3. Mohibbul Hasan: Babur, the Founder of Mughal Empire
4. Habib, Irfan: Agrarian System of Mughal India, 1526-1707 (Mumbai, Asia, 1963)
5. V.A. Smith: Akbar the Great
6. K.A.Nizami: Akbar and Religion
7. S.R. Sharma: Religious Policy of the Mughal Emperors
8. Satish Chandra: Medieval India, From Sultanate to the Mughals Part-II, the Mughal (1526-1750), Delhi
9. J.F.Richards, The Mughal Empire
10. M. Athar Ali, The Mughal Nobility under Aurangzeb
11. Irfan Habib, Agrarian System of Mughal India, 1526-17
12. Stewart Gordon, The Marathas, 1600-1818
13. Ebba Koch, Mughal Art and Imperial ideology
14. K.R. Qanungo, Dara Shikoh
15. S. Nurul Hasan, Religion, State & Society in Medieval India
16. Catherine Asher, Architecture of Mughal india
17. Harbans Mukhia, The Mughals of India
18. Satish Chandra, Parties and Politics at the Mughal court.

9. HIS-HC-4026: History of India-V (Early British rule & its impact)

Course Objective: The objective of this paper is to introduce students the development of new political trends in India with the advent of Europeans. The emphasis is being given to understanding the political scenario with the British expansion in the country.

Course Outcome: After the study of this paper, students will be able to explore & analyze the advent of Europeans & how the British became the master of India. Besides, the paper will also be helpful to analyze the beginning of Indian resistance to the colonial rule.

Unit-I: Advent of Europeans: The Portuguese, the Dutch, the English, the French & other European companies;

Unit-II: British conquest of India: Removal of French competition- Anglo French rivalry, The English in Bengal as king makers, Overcoming of Mysore in South India, The Anglo Maratha Relations;

Unit-III: British Expansion & Struggle for dominance: Conflict with other European powers, Conflict with Native states, British annexation policies- Subsidiary Alliance & Doctrine of Lapse;

Unit-IV: British Rule in India (before 1857): Governor Generals of Bengal- Warren Hastings, Lord Cornwallis, Sir John Shore, Lord Minto-I, Lord Hastings, Lord Amherst; Governor Generals of India- Lord William Bentinck, Lord Auckland, Lord Hardinge-I, Lord Dalhousie & Lord Canning;

Unit-V: Revolt of 1857 CE: Factors for revolt, courses & impact, factors for failure, nature of the revolt & prominent leaders.

Suggested Readings:

1. Bipan Chandra, Rise & Growth of economic Nationalism in India
2. Ranajit Guha, ed: A Subaltern Studies Reader
3. M.J.Fisher, ed., Politics of Annexation (Oxford in India Readings)
4. Dadabhai Naoroji, Poverty and Un-British Rule in India
5. H. Dodwell, Cambridge History of India, Vol. V, CUP, London, 1936.
6. B.B. Misra, The Administrative History of India, Oxford, 1970.
7. P.E. Roberts, History of British India, London, 1970.
8. B.L. Grover & S. Grover, A New Look on Modern Indian History, Sultan Chand & Company Ltd., New Delhi, 1990 (reprint).
9. Bipan Chandra & Others, India's Struggle for Independence, New Delhi, 1998
10. B.R. Nanda, Essays in Indian Nationalism, New Delhi, 1978
11. R.P. Dutt, India Today, Calcutta, 1999
12. Sumit Sarkar, Modern India, New Delhi, 1983
13. R.C. Majumdar, H.C. Raichoudhuri, KK Dutta: An Advance History of India
14. B.R. Nanda, Essays in Indian Nationalism, New Delhi, 1978

10. HIS-HC-4036: History of India-VI (Growth of new India)

Course Objective: The purpose of this paper is to familiarize students, 'factors responsible for the rise of nationalism in the country. The objective of this paper is to enable the students to understand the political condition of India in the beginning national movement.

Course Outcome: After the completion of this paper, the students will be able to relate the circumstances leading to the rise of Indian nationalism. The study will also enable the students to analyze how the national movement began under the leadership of Indian National Congress before Gandhi came to the forefront.

Unit-I: British Administrative changes in India: Changes in central administration & provincial administration, local self government, Changes in British administrative policies, changes in public services & social reform measures;

Unit-II: Rise of nationalism: Modern nationalism- British & Indian interests, Factors for the rise of Indian nationalism;

Unit-III: Pre-Congress organizations: Growth of national consciousness, Pre-Congress organizations in Bengal, Deccan, South India & abroad;

Unit-IV: Birth of Indian National Congress: Foundation & its controversy, first session of Indian national congress;

Unit-V: Early nationalists-Moderate & Extremists Phases: Activities of Moderates & achievements, prominent Moderate leaders; Growth of Extremist: Extremism in national politics, main events & prominent leaders.

Suggested Readings:

1. Bandyopadhyaya, Sekhar, From Plassey to Partition: A History of Modern India, Orient Longman Ltd. Hyderabad, 2004
2. Chandra, B., History of Modern India, Orient Black Swan, 2010
3. Desai, A.R.: Social Background of Indian nationalism, popular Publication, New Delhi
4. Gopal S.: The British Policy in India, 1858-1905, McMillan, New Delhi, 1992
5. P.E. Roberts, History of British India, London, 1970.
6. Bipan Chandra & Others, India's Struggle for Independence, New Delhi, 1998
7. R.C. Majumdar, H.C. Raichoudhuri, KK Dutta: An Advance History of India
8. B.R. Nanda, Essays in Indian Nationalism, New Delhi, 1978
9. Sumit Sarkar, Modern India, New Delhi, 1983
10. B.L. Grover & S. Grover, A New Look on Modern Indian History, Sultan Chand & Company Ltd., New Delhi, 1990 (reprint).

Semester-V

11. HIS-HC-5016: History of Modern Europe (1789-1945 CE)

Course Objective: The objective of this paper is to introduce students the development of new political order in Europe with the French revolution. The emphasis is being given to understand the political scenario of Europe & the world with the rise of nation states & changing world political scenario between the two world wars.

Course Outcome: After the completion of this paper, the students will be able to explain the historical developments in Europe in between 1789 to 1945. The paper will enable students to situate & analyze the historical developments of the First & Second World Wars.

Unit-I: French Revolution: Emergence of Republic; The reign of Terror; The Directory (1795-1799);

Unit-II: Emergence of Napoleon: Expansion, Consolidation & Downfall & Congress of Vienna, 1815;

Unit-III: Social & Political developments (1815-1848): Metternich-Forces of Conservatism, Parties of Old Hierarchies, and Revolutionary Movements of 1830 & 1848;

Unit-IV: Unification of Italy & Germany: Making of National States; Liberalism & Democracy in Britain;

Unit-V: Europe in between I & II World Wars: Power Blocks & Alliance, and Fascism & Nazism; Origins of World War-II.

Suggested Readings:

1. Hobsbawm, E.F. : Nation and Nationalism
2. Lefebvre, George: Coming of the French Revolutions (Princeton University Press, 1989)
3. Locust, Colin: The French Revolution and making of modern political culture Vol.2 (Pergamon, 1988)
4. Evan J.: The Foundation of a modern state in Europe

5. Carlton J.H.Hayes: Modern Europe to 1870
6. Carlton J.H.Hayes: Contemporary Europe Since 1870
7. David Thompson: Europe Since Napoleon
8. J.R. Marriot: A History of Europe
9. E. Lipson Europe in the 19th and 20th Centuries (1815-1939), ELBS, 1960
10. Grant and Templary: Europe in the Nineteenth and Twentieth Centuries

12. HIS-HC-5026: History of India-VII (National Movement before Second World War)

Course Objective: The objective of this paper is to introduce students the trends & developments of national movement before the Second World War. The paper is intended to enable the students to understand the circumstances leading to the demand for 'Purna Swaraj' during the national movement.

Course Outcome: After the completion of this paper, students will be able to analyze the courses of Indian National Movement before the Second World War. The students will also enable to explain various forces that played during the course of national struggle for independence.

Unit-I: Anti British Movements: Partition of Bengal & Swadeshi Movement, Home Rule Movements under Annie Besant & Bal Gangadhar Tilak;

Unit-II: Growth of Communalism- Factors for the growth of communalism, Foundation of Muslim League & Beginning of Hindu communalism;

Unit-III: Other strands in national Movement: Beginning of Revolutionary Movements- Factors, aims, principles & method, revolutionary organizations & their activities;

Unit-IV: Beginning of Gandhian Era: Gandhi's experience in South Africa & Indian experience - Champaran satyagraha, Khilafat Movement, Non-cooperation Movement, period of stagnation & resurgence of revolutionary terrorism;

Unit-V: Struggle for Swaraj (1927-1939): Emergence of new forces, Formation of Swaraj Party, Demand for Purna Swaraj, Civil Disobedience Movements & Round Table conferences, , Participation of women and students in Indian politics.

Suggested Readings:

1. Judith Brown, Gandhi's rise to Power, 1915-22
2. Bipan Chandra, Nationalism and Colonialism in Modern India, 1979
3. Bipan Chandra, Rise and Growth of economic Nationalism in India
4. Mohandas K. Gandhi, An Autobiography Or The Story of My Experiments with Truth
5. Peter Hardy, Muslims of British India
6. John R. McLane, Indian Nationalism and Early Congress
7. Gyanendra Pandey, The Construction of Communalism in colonial north India
8. Bipan Chandra, Communalism in Modern India
9. Sumit Sarkar Modern India, 1885-1947
10. A.R, Desai, Social Background of Indian Nationalism.

Semester-VI

13. HIS-HC-6016: History of India-VIII (Last Phase of National Movement & Independence)

Course Objective: The objective of this paper is to introduce students the political trends & developments in India during the last phase of National Movement. The paper is intended to enable the students to understand the circumstances leading to the independence of India.

Course Outcome: After the completion of this course, students will be able to explore various forms of national movements during the Second World War against the colonial rule. The students will also be able to understand the eventual growth & development of Indian nationalist movements which ultimately led to the end of the British colonial rule in India.

Unit-I: National Movement during the Second World War (1939-1945): Indian reaction to the Second World War, Resolution of August, 1940, Individual Satyagrahas, Cripps Mission, Quit India Movement;

Unit-II: Netaji Subhas Chandra Bose & I.N.A. Movements: Subhas Chandra Bose & Indian National Congress, Formation of Forward Block, formation of INA, INA movement & Subhas;

Unit-III: Post Second World War Scenario in India: Impact of Second World War, National activities after Second World War, Cabinet Mission & its impact;

Unit-IV: Communalism in Indian National Politics: Muhammad Jinnah & Muslim League, demand for Pakistan;

Unit-V: Independence of India & Partition (1947): Attlee's declaration & Mountbatten Plan, Dickie Bird Plan, Partition Committee, Radcliffe boundary commission, Indian Independence Act, Independence & Partition & aftermath;

Suggested Readings:

1. Bandyopadhyaya, Sekhar: From Plassey to Partition: A History of Modern India, Orient Longman Ltd. Hyderabad, 2004
2. Chandra, B., History of Modern India, Orient Black Swan, 2010
3. Desai, A.R.: Social Background of Indian nationalism, popular Publication, New Delhi
4. Gopal S.: The British Policy in India, 1858-1905, Mc Milan, New Delhi, 1992
5. P.E. Roberts, History of British India, London, 1970.
6. Bipan Chandra & Others, India's Struggle for Independence, New Delhi, 1998
7. R.C. Majumdar, H.C. Raichoudhuri, KK Dutta: An Advance History of India
8. B.R. Nanda, Essays in Indian Nationalism, New Delhi, 1978
9. Sumit Sarkar, Modern India, New Delhi, 1983
10. B.L. Grover & S. Grover, A New Look on Modern Indian History, Sultan Chand & Company Ltd., New Delhi, 1990 (reprint).
11. Spear, P. Modern India, Penguin Books, New Delhi, 1993
12. Grover, B.L. and Grover, S.: A New Look at Modern Indian History, S. Chand & Company, New Delhi, 2004.

14. HIS-HC-6026: History of South-East Asia (1800-1945 CE)

Course Objective: The objective of this course is to familiarize students with the colonization of South East Asia by European powers. The paper is intended to provide students the history of colonial expansion & related political developments in South East Asia.

Course Outcome: After the completion of this course, students will be able to understand historical developments in South –East Asia in between 1800 to 1945 CE. Students will also be able to analyze how the people faced the colonialism & imperialism in South -East Asia & what its impact was.

Unit-I: Contact with the West: 1. Land & People; 2. European Interest; 3. Patterns of European Settlement;

Unit-II: Anglo-Dutch Imperialism: 1. Dutch Colonial interest in Java- culture system & ethical policy; 2. British Policy in Malaysia; 3. Anglo-Burmese Relation;

Unit-III: Spanish, USA & French colonial Expansion: 1. Philippines: From Spanish to American Rule; 2. French Colonial expansion in Laos, Cambodia & Indo-china (Vietnam); 3. French Colonial administration in Indo-china;

Unit-IV: Thailand's resurgence: 1. Internal developments; 2. Revolution of 1932 & its impact; 3. Modernization & Westernization;

Unit-V: Growth of Nationalist Movements: 1. Philipino nationalist Movements; 2. Burmese nationalism between the wars; 3. Beginnings of Nationalist agitation in Indo-China (Vietnam); 4. Political Movements in Indonesia.

Suggested Readings:

1. John F. Cody; South Asia: Its historical development
2. D.G.E. Hall; Southeast Asia
3. D.R. Sardesai; Southeast Asia, Past and Present
4. Brian Harrison; A Short History of Southeast Asia
5. D.J.M.; The making of Southeast Asia
6. Mukherjee; Southeast Asia
7. Rich and Allen; An Introduction to the History of Politics of Southeast Asia
8. Housraj; A History of Southeast Asia
9. Cambridge; Cambridge History of Southeast Asia Vol-II
10. Harold C. Vinacke; A History of far east in Modern Times (Relevant Chapters on Southeast Asia)

Part-2

Detailed Syllabus for Discipline Specific Elective Course Papers

Detailed Syllabus (Semester V-VI)

(4-Courses; Credit: 6 per course; Lecture: 5 & Tutorial: 1 (per week))

Discipline Specific Elective Course Papers:

Semester-V

1. HIS-HE 5016: History of Manipur –I (From earliest times to 1467 CE)

Course Objective: The objective of this course is to familiarize students the ancient history of Manipur. The paper is intended to understand students the process of State formation in Manipur.

Course Outcome: After the study of this paper, students will be able to explore & analyze the history of ancient Manipur. The study will also be able to analyze various stages of state formation in Manipur under the Ningthouja dynasty.

Unit-I: Sources of History of Manipur: Literary Sources: Chronicles & Puyas, & Archaeological sources, Historiography & Periodization in the history of Manipur;

Unit-II: Pre & Proto History of Manipur: Pre-history- Paleolithic, Hoabinhian (Mesolithic) & Neolithic periods; Proto-history- Hungko & Chak periods, Early proto-historic rulers in Manipur

Unit-III: Emergence of regional Principalities: Principalities of Angom, Luwang, Khuman, Moirang, Kha-Nganba, Chenlei/Sarang-Leishangthem & Ningthouja;

Unit-IV: Pakhangba & Foundation of Ningthouja Dynasty: Accession of Nongda Lairen Pakhangba-Parentage, contest for the throne, coronation ceremony & administration, & his successors;

Unit-V: State Formation in Manipur: Evolution of state in Manipur- Ningthouja rulers & hilly areas of Manipur, Ningthouja rulers & clan Principalities;

Suggested Readings:

1. Pandey, S.N., (ed.) Sources of the History of Manipur, 1985, p. 13.
2. L. Kunjeswori Devi; Archaeology of Manipur

3. Kumar Singh, O.; Stone Age Archeology of Manipur, 1997
4. Yumjao Singh, W., Report on the Archeological Studies in Manipur, Bull No. 1, 1935, Imphal.
5. Rena, Laisram: Early Meitei History, akansha Publishing House, N.D., 2019
6. Gangmumei Kamei; History of Manipur in Pre-colonial period
7. N. Joykumar Singh; Emergence of Manipur as on Nation State, New Delhi, 2015.
8. R.K. Jhalajit Singh; A Short History of Manipur
9. J.Roy; History of Manipur
10. L. Ibungohal Singh & N. Khelchandra (edt.): Cheitharol Kumbaba
11. Hareshwar goshwami: History of the People of Manipur, Kangla Publications, Imphal, 2004.
12. Saroj Nalini Arambam Parratt, edit.: The Court Chronicle of the Kings of Manipur Vol. I & II
13. L. JoyChandra, edit. The Lost Kingdom Royal Chronicle of Manipur
14. Nepram Bihari, edit. , The Cheitharol Kumbaba, The Royal Chronicle of Manipur

2. HIS-HE 5026: History of Manipur-II (From 1467 to 1819 CE)

Course Objective: The objective of this paper is to familiarize students the medieval history of Manipur & the processes of Sanscritization. The paper is intended to provide students the rise & growth of Manipur in medieval times & its eventual downfall.

Course Outcome: After the completion of this paper, students will be able to explore & relate the historical development in Medieval Manipur. The students will also be able to explore the circumstances leading to the expansion of Manipur to its zenith & how it began to decline.

Unit-I: Manipur under Early Medieval Rulers: Rise of Manipur under king Kyamba, conquest of kabaw Valley, period of Stanancy-the rule of his successors;

Unit-II: Manipur under King Khagemba: Military conquest of Khagemba, Foreign invasions, consolidation of Hill areas & Khagemba as a national builder; Successors of Khagemba;

Unit-III: Manipur under King Garibniwaza: Accession, Expedition to hilly areas, Military conquest- Wars with Burma & Tripura, Administration & Last days of Garibniwaza; Manipur under his Successors;

Unit-IV: Manipur under King Bhagyachandra: Successors of Garibniwaza, Accession, Burmese invasion, Treaty with East India Company, Revolt in Moirang, Bhagyachandra in exile, Relations between Manipur & Ahom-Restoration; Subjugation of hilly areas & Administration, Last days of Bhagyachandra;

Unit-V: Successors of Bhagyachandra: Manipur under Labanya Chandra, Modhuchandra, Chourajit & Marjit.

Suggested Readings:

1. Gangmumei Kamei: History of Manipur in Pre-colonial period
2. N. Joykumar Singh: Emergence of Manipur as a Nation State, New Delhi, 2015.
3. R.K. Jhalajit Singh; A Short History of Manipur
4. J. Roy; History of Manipur
5. Saroj Nalini Arambam Parratt, edit. The Court Chronicle of the Kings of Manipur Vol. I & II
6. L. JoyChandra, edit. The Lost Kingdom Royal Chronicle of Manipur
7. Nepram Bihari, edit. , The Cheitharol Kumbaba The Royal Chronicle of Manipur
8. Raj Kumar Somorjit Sana: The Chronology of Meetei Monarchies (From 1666 CE to 1850 CE)
9. L. Ibungohal Singh & N. Khelchandra (edt.): Cheitharol Kumbaba
10. Hareshwar goshwami: History of the People of Manipur, Kangla Publications, Imphal, 2004.

3. HIS-HE 5036: History of America/USA (1776-1945)

Course Objective: The objective of this paper is to familiarize the students the trends of political changes which brought about social & economic changes that shaped the history of USA from colonial days to the Second World War.

Course Outcome: After the study of this paper, students will be able to analyze the historical developments in North America. Moreover, the students will also be able to understand the historical growth & development of USA & how she joins the Second World War.

Unit-I: American Revolution: Colonial Background sources of conflict; revolutionary groups & war of Independence;

Unit-II: Making of the Constitution;

Unit-III: Sectional Conflict & Civil War: Emancipation of Slavery;

Unit-IV: Reconstruction: Presidential; Radical & Congressional Plans; The Emergence of new South;

Unit-V: America between I & II World Wars; Economic Depression & New Deal; Joining the WW-II & Consequences.

Suggested Readings:

1. Beard, Charles, An economic Interpretation of the Construction of the United State (Free Press 1986)
2. Bojer, Paul, Havand stikoff; Nancy..... Et.al The Enduring Vision: A History of the American people Vol-I and II
3. Hofstadter, Richard, The Age Reform, from Bxylan to FDR (Randeom, 1960)
4. Krisol, Ireny, Godon wood et.al. American continuing Revolution (An Enterprises, 1975)
5. Randall, James et.al. The civil war and Reconstruction (Health and)
6. Tripathi, Devijendra and SC, Tiwari, Themes perspective of American History
7. Hick, John, D. The Federal Union: A History of USA since 1865
8. Henry Bamford Parkes: The United States of America.

4. HIS-HE 5046: History of Far East (1840-1950 CE)

Course Objective: The objective of this paper is to introduce students the new political, social & economic order brought about by the European expansion in East Asia. The paper is also focuses on the resultant nationalist movements & militarism in Japan.

Course Outcome: After the completion of this course, the students will be able to understand various stages of historical developments in China, Japan and Korea since the middle of 19th century to middle of 20th century. Students will also be able to explore how the Second World War affects East Asian countries.

Unit –I: China, Japan & Korea: Political, Social & Economic conditions in the middle of 19th Century;

Unit-II: European expansion in China: Anglo-Chinese relations-Opening of China, Opium wars, Tai-ping Rebellion, Boxer Rebellion & reform movements;

Unit-III: Birth of the Republic of China: Revolution of 1911, Impact of First World War, Emergence of Dr. Sun Yat-sen, & Growth of Communism in China;

Unit-IV: Japan: Meiji Restoration, Russo-Japanese War; Rise of Militarism in Japan, Japan & Second World War;

Unit-V: Korea: Politics & Institutions, Sino-Japanese rivalry over Korea, Japanese supremacy over Korea, Korean Independence & partition.

Suggested Readings:

1. H.M. Vinache: History of Far East
2. Paul Clyde & B.F. Beers: Far East
3. C.P.Fitzgerald: A Concise History of Far East
4. Nathaniel Peffer: The Far East
5. Army Vandenbosch & Richard R. Butwell: South-East Asia among the World Powers
6. John King Fairbank & Merle Goldman: China A New History
7. Kenneth B. Pyle: The Making of Modern Japan
8. Scot Kenneth: The Chinese-their Culture & History
9. A.J. Sargent: Anglo-Chinese commerce and Diplomacy
10. Malcolm Kennedy: History of Japan
11. A.L. Sadler; A Short History of Japan
12. C.W. Kendall: Truth about Korea

Semester-VI

5. HIS-HE 6016: History of Manipur –III (From 1819-1947 CE)

Course Objective: The objective of this course is to familiarize students the modern history of Manipur. The paper is also intended to understand students the political life of Manipur under the British colonial rule and its impact.

Course Outcome: After the completion of this course, students will be able to explore the historical developments in the beginning of modern period in Manipur. The students will also be able to analyze the circumstances leading to the British colonial rule in Manipur and its results.

Unit-I: Factors for Seven Years devastation in Manipur (1819-1826), Burmese invasion & defeat of Manipur, Burmese Administrative arrangements, Manipur under Burmese reign of terror, Manipuri resistance-Guerrilla War;

Unit-II: Liberation of Manipur & Manipur under Gambhir Singh, Nara Singh & Chandrakirti Maharajas: First Anglo-Burmese War (1824-1826) & Manipuri princes in Cachar, Liberation of Manipur; Rule of Gambhir Singh, Nara Singh & Chandrakirti Maharajas;

Unit-III: British Political Agency in Manipur (1835-1891): Establishment of Political Agency, British Political Agents- George Gordon, William McCulloch, R. Brown, James Johnston & Grimwood;

Unit-IV: Anglo-Manipur war, 1891: Palace revolt, J.W. Quinton's Expedition to Manipur, British Aggression, immediate cause, British war preparation & Manipuri responses, Courses of war, Battle of Thoubal, Battle of Khongjom, Defeat & trial of Tikendrajit & Thangal General;

Unit-V: British Administration (1891-1947) & its impact: Manipur under Regency administration (1891-1907)- Administrative Changes, Installation of Churachand Maharaja & Manipur State Durbar; British Policies & responses: Anti British Movements- First Women's agitation, Kuki rebellion, Zeliangrong Movements under Jadonamg & Gaidinliu & Women's agitation of 1939 & Rise of political Parties in Manipur;

Suggested Readings:

1. N. Joykumar Singh; Colonialism to Democracy, History of Manipur-1819-1972
2. Lal Dena; British Policy towards Manipur: 1762-1947
3. Gangmumei Kamei; A History of Modern Manipur (1826-2000)
4. R.K. Jhalajit Singh; Second Edit. A Short History of Manipur
5. J. Roy; History of Manipur
6. Naorem Sanajaoba, Edit. Manipur Treaties and documents (1110-1971)
7. Badar-ruddin,: Administrative Changes in Manipur after 1891
8. Karam Manimohan Singh: Nupi Lan, Imphal, 2000.

6. HIS-HE 6026: History of Manipur-IV (From 1947-1972 CE)

Course Objective: The objective of this course is to introduce students the contemporary history of Manipur after independence. The paper is also intended to understand students the political life of Manipur after the merger of Manipur with the Union of India.

Course Outcome: After the study of this paper, students will be able to analyze the historical developments after the end of British Colonial rule in Manipur. Students will also be able to relate the circumstances under which Manipur was merged with Union of India in 1949 & how she became a state of India in 1972 CE.

Unit-I: Manipur under Constitutional Monarchy: Independence & movement for responsible government in Manipur, Manipur State Constitution Act, 1947 & other Acts, Election of 1948;

Unit-II: Merger of Manipur into India: Circumstances leading to merger of Manipur with Union of India, Maharaja Bodhachandra & Manipur Merger Agreement (1949)-Provisions;

Unit-III: After Merger: Manipur as a Part-C State under Union of India, Power & functions of Chief Commissioner, Establishment of Advisory Council;

Unit-IV: Manipur as An Union territory of India: Political movements & Establishment of State reorganization commission, Establishment of Union territorial Council & Territorial assembly, Election of 1962;

Unit-V: Manipur as a full-fledged State of India: Agitation for Statehood, Granting of Statehood, the North-eastern Areas (Reorganisation) Act, 1971.

Suggested Readings:

1. N. Joykumar Singh; Colonialism to Democracy, History of Manipur-1819-1972
2. Gangmumei Kamei; A History of Modern Manipur (1826-2000)
3. R.K. Jhalajit Singh; Second Edit. A Short History of Manipur
4. J. Roy; History of Manipur
5. Naorem Sanajaoba, Edit. Manipur Treaties and documents (1110-1971)
6. L. Ibungohal Singh & N. Khelchandra (edt.): Cheitharol Kumbaba

7. HIS-HG 4036: Socio-cultural and Economic History of Manipur

Course Objective: This paper highlighted the overall picture of the life of people in Manipur in different phases of history. The objective is to help students to understand the changing trends of Socio-cultural and Economic life in Manipur during historical times.

Course Outcome: After the completion of this course, the students will be able to understand the socio-cultural and economic development in various stages of historical periods in Manipur. Students will also be able to explore the economic conditions during the colonial rule and revivalist movements in Manipur.

Unit-I: Pre-Hindu Socio-cultural life in Manipur: Family life, Marriage system, Disposal of Dead, Position of Women, Religious belief, Dresses, Games, Festivals & amusements;

Unit-II: Sanscritization & Socio-cultural changes in Manipur: Conversion to Vaishnavism under Charairongba, Sanskritization under Garibniwaza, and Propagation of Gaudiya Vaishnavism under Bhagyachandra & religious syncretism;

Unit-III: Pre-colonial Economic life in Manipur: Agriculture, Industry, Trade & commerce, Land ownership, traditional Land tenure System, Revenue system of Manipur before 1891;

Unit-IV: Economic condition of Manipur under British colonial rule- British economic policies, Abolition of Lalup & Pothang new taxation systems, Policy of exports;

Unit-V: Socio-cultural revivalist Movements in Manipur, Naoria Phullo, Hijam Irabot.

Suggested Readings:

1. Gangmumei Kamei; History of Manipur in Pre-colonial period
2. N. Joykumar Singh: Emergence of Manipur as on Nation State, New Delhi, 2015.

3. R.K. Jhalajit Singh: A Short History of Manipur
4. J.Roy; History of Manipur
5. Rena, Laisram: Early Meitei History, akansha Publishing House, N.D., 2019
6. Saroj Nalini Arambam Parratt, edit.: The Court Chronicle of the Kings of Manipur Vol. I & II
7. L. JoyChandra, edit. The Lost Kingdom Royal Chronicle of Manipur
8. Nepram Bihari, edit. , The Cheitharol Kumbaba: The Royal Chronicle of Manipur
9. Raj Kumar Somorjit Sana: The Chronology of Meitei Monarchies (From 1666 CE to 1850 CE)
10. N. Joykumar Singh; Colonialism to Democracy, History of Manipur-1819-1972
11. Lal Dena; British Policy towards Manipur: 1762-1947
12. Gangmumei Kamei; A History of Modern Manipur (1826-2000)
13. B.C. Allen, Naga Hills and Manipur-Socio-Economic History
14. N. Sanajaoba, edn.: Manipur Past And Present Vol: I-IV
15. N. Basanta: Economic transformation and Social Change;
16. Saroj Nalini Arambam Parratt: Religion of Manipur
17. H. Sudhir: Social History of Manipur, Delhi, 2012
18. M.Kirti Singh: Religious development of Manipur in the 18th and 19th centuries
19. L. Ibungohal Singh & N. Khelchandra (edt.): Cheitharol Kumbaba.
20. Salam Irene: Women of Manipur-An Alternative Perspective, Delhi, 2014

8. HIS-HG 4036: History of North East India (From 1826-1947 CE)

Course Objective: The objective of this course is to introduce students a brief history of North East India since the beginning of nineteenth century till the first half of twentieth century. The paper is also intended to provide students the nature of British colonial expansion in North East India and its impact.

Course Outcome: After the completion of this study, students will be able to explore a glimpse of the history of North East India. They will also be able to understand the circumstances leading to the British expansion in North east India & what its impact was.

Unit-I: Early British Policy: Trade and commercial interest of British in North-East India; First Anglo-Burmese War & Treaty of Yandaboo;

Unit-II: Expansion of colonial rule in N-E India: Annexation of Assam, Cachar & Jaintia;

Unit-III: Consolidation of British Rule in Khasi, Garo, Lushai Hills & Naga Hills; British Relations with NEFA, Tripura & Manipur;

Unit-IV: Impact of Indian Nationalist Movements: Growth of Political Consciousness in Assam, Naga Hills & Manipur;

Unit-V: Integration of Khasi State, Tripura & Manipur into the Indian Union.

Suggested Readings:

1. Robert Reid: History of the Frontier Area Bordering Assam
2. Alexander Mekenzie: History of North East India
3. B.C. Chakravarti: British Relations with the Hill Tribes & Assam since 1835
4. H.K. Barpujari: History of the Hill Tribes of North East India, 1822-1942
5. S. K. Chaube,; Hill Politics in North East India
5. Lal Dena (Ed.): History of Modern Manipur
6. N. Joykumar: Colonialism to Democracy, History of Manipur from 1891-1972
7. M. Alemchiba: A Brief Historical Account of Nagaland
8. B.C. Kar: Annexation of Garo Hills
9. J. B. Bhattacharji: Cachar Under the Raj
10. J. B. Bhattacharji:Garo & English
11. E.A. Gait: History of Assam
12. H.K. Barpujari: Assam in the days of Company
13. H.K. Barpujari: ComprehensiveHistory of Assam, Vols. IV & V
14. H.K. Barpujari & A. Bhuyan, S.P. Dey,; Political History of AssamVols. I-III

15. R.M. Lahiri,: Annexation of Assam
16. S.K. Bhuyan,: Anglo-Assamese Relations
17. Syiemlieh, David: British Administration in Meghalaya
18. R.L. Thanzawan: A History of Mizos
19. Down, F.S.:Christianity in North east India, Historical Perspective
20. Down, F.S.:History of Christianity in India, North East India in the 19th & 20th centuries, The Church History association of India.

Part-3

Detailed Syllabus for Generic Elective Courses

Detailed Syllabus (Semester I-IV)

(4-Courses; Credit: 6 per course; Lecture: 5 & Tutorial: 1 (per week))

Semester-I

1. HIS-HG 1016: History of India (From Earliest times to Eight century AD.)

Course Objective: The purpose of this course is to introduce students history of ancient India. The focus of the paper is on the political developments & dynastic history of north India in ancient times.

Course Outcome: Upon completion of this study, students will be able to explore ancient Indian civilizations & explain the emergence of state system in north India. They will also be able to understand the circumstances leading to the rise & fall of imperial states in ancient India.

Unit-I: Ancient Civilizations: Harappan Culture- features, Cities, Factors for decline & Vedic Civilization-Early & Later;

Unit-II: India in the 6th century BC: Rise of Territorial States & new religious movements-Jainism & Buddhism;

Unit-III: Foreign invasions; Rise & fall of Maurya Empire- Chandragupta, Bindusara & Ashoka, factors for decline;

Unit-IV: Gupta Empire: Golden Age & downfall; Central Asian contacts;

Unit-V: Harsha's Empire in North India & Political developments in the south India; Arab invasion of Sind.

Suggested Readings:

1. R.C. Majumdar, H.C. Raichoudhuri, KK Dutta: An Advance History of India
2. R.S. Tripathi: History of Ancient India
3. R.C. Majumdar: Ancient India
4. Romila Thappar, History of India Vol. I
5. R.S. Tripathi, History of Ancient India
6. S.N. Sen, Ancient India History and Civilization

Semester-II

2. HIS-HG 2016: History of India (From 1206-1857 CE)

Course Objective: The purpose of this course is to familiarize students the history of medieval India. The focus of the paper is on the political history of India in medieval period.

Course Outcome: After the completion of this paper, students will be able to explore the political developments in India between 1206-1857 CE. Students will also be able to explain the formation of new states, and the rise & fall of empires during this period.

Unit-I: Foundation & Consolidation of Delhi Sultanate; Expansion under Khaljis & Tughlaqs, Downfall;
Unit-II: Rise of Provincial Kingdoms: Bahamani Kingdoms & Vijyanagar Empire;
Unit-III: Mughal Empire: Foundation, Mughal –Afghan conflict, consolidation, Expansion & Downfall;
Unit-IV: Foundation of Maratha Empire, Rise of Peshwas & Downfall;
Unit-V: Later Mughals (1707-1857 CE)

Suggested Readings:

1. Habib, Muhammad and K.A. Nizami (ed.) Comprehension History of India Vol-V
2. R.P. Tripathi: Rise and fall of the Mughal Empire
3. Satish Chandra: Medieval India from Sultanate to the Mughals (Part I & II)
4. Habib, Muhammad and K.A. Nizami (ed.) Comprehension History of India Vol-V
5. R.P. Tripathi: Rise and fall of the Mughal Empire
6. Satish Chandra: Medieval India from Sultanate to the Mughals (Part I & II)

Semester-III

3. HIS-HG 3016: History of Modern India (From 1857-1947 CE)

Course Objective: The purpose of this course is to introduce students the history of modern India. The focus of this paper is on the national movements in India against the British colonial rule.

Course Outcome: After the completion of this course, students will be able to understand & analyze the circumstances leading to the consolidation of British rule in India. The students will also be able to explore the process of the rise & growth of national movements which ultimately led to the end of British rule.

Unit-I: Advent of Europeans, British Conquest of India & Consolidation; Impact: Revolt of 1857;
Unit-II: Emergence of Indian Nationalism: Factors & Early Associations;
Unit-III: Indian National Congress: Foundation, Moderate & extremists Phases (1885-1918);
Unit-IV: National Movements: Non-Cooperation Movement, Civil Disobedience Movement & Quit India Movement; communalism in Indian National movement;
Unit-V: Independence & Partition.

Suggested Readings:

1. R.C. Majumdar, H.C. Raichoudhuri, KK Dutta: An Advance History of India
2. Bipin Chandra & others, India's struggle for Independence, New Delhi, 1998
3. B.R. Nanda, Essays in Indian Nationalism, New Delhi, 1978
4. R.P. Dutt, India Today, Calcutta, 1999
5. Sumit Sarkar, Modern India, New Delhi, 1983
6. Bipan Chandra, Communalism in Modern India
7. Sumit Sarkar Modern India, 1885-1947
8. A.R, Desai, Social Background of Indian Nationalism.

Semester-IV

4. HIS-HG 4016: History of Manipur (From 33 to 1891 CE)

Course Objective: This paper highlighted the overall picture of the history of Manipur in different phases of history. The objective is to help students to understand the changing trends of the rise & fall of Manipur in historical times.

Course Outcome: After the completion of this paper, students will be able to understand the rise & growth of Ningthouja dynasty in Manipur. Students will also be able to explore the process and the circumstances leading to the defeat of Manipur at the hands of foreign invaders.

Unit-I: Sources-Literary & Archaeological sources, Pre & Proto History of Manipur;
Unit-II: Foundation of Ningthouja Dynasty & its expansion under Kyamba & Khagemba;
Unit-III: Manipur under Garibniwaza & Bhagyachandra; Sanskritization Process;
Unit-IV: Establishment of relations with British: Treaty of 1762, Seven Years devastation & British political Agency;
Unit-V: Anglo-Manipur War, 1891 CE & its results.

Suggested Readings:

1. L. Kunjeswori Devi; Archaeology of Manipur
2. Lal Dena Edt.: History of Modern Manipur, 1826-1949
3. Gangmumei Kamei; History of Manipur in Pre-colonial period
4. Rena, Laisram: Early Meitei History, akansha Publishing House, N.D., 2019
5. N. Joykumar Singh; Colonialism to Democracy, History of Manipur-1819-1972
6. R.K. Jhalajit Singh; A Short History of Manipur
7. J.Roy; History of Manipur
8. Lal Dena; British Policy towards Manipur: 1762-1947
9. Naorem Sanajaoba, Edit. Manipur Treaties and documents (1110-1971)
10. L. Ibungohal Singh & N. Khelchandra (edt.): Cheitharol Kumbaba.
11. Hareshwar goshwami: History of the People of Manipur, Kangla Publications, Imphal, 2004.

5. HIS-HG 4026: History of Manipur (From 1891 to 1972 CE)

Course Objective: The objective of this paper is to introduce the political history of Manipur since the Anglo-Manipur war till Manipur attain statehood as a state of the Union of India. The paper focuses on the results of integration with India after the signing of Merger Agreement.

Course Outcome: After the completion of this paper, students will be able to understand the modern political history of Manipur. They will also be able to analyze the circumstances under which Manipur was merged with the Union of India & how Manipur attain Statehood.

Unit-I: Direct British Rule in Manipur (1891-1907): Regency in Manipur, British administrative Changes;
Unit-II: Manipur under Manipur State Durbar (1907-1947): Installation of Churachand Maharaja & Manipur State durbar;
Unit-III: Anti British Movements: First Women Agitation, Kuki Rebellion, Movements by Jadonang & Gaidinleu, Women's agitation of 1939 & Movement for responsible government;
Unit-IV: Constitutional Monarchy: Independence, Manipur State Constitution Act, 1947 & Manipur Merger Agreement, 1949
Unit-V: Manipur as a Part C State & Union Territory of India (1949-1972): Power & functions of Chief Commissioner; Political movements, Establishment of Union territorial Council & Territorial assembly, Granting of Statehood (1972).

Suggested Readings:

1. N. Joykumar Singh; Colonialism to Democracy, History of Manipur-1819-1972
2. Gangmumei Kamei; A History of Modern Manipur (1826-2000)
3. R.K. Jhalajit Singh; Second Edit. A Short History of Manipur
4. J. Roy; History of Manipur
5. Naorem Sanajaoba, Edit. Manipur Treaties and documents (1110-1971)
6. Lal Dena; British Policy towards Manipur: 1762-1947
7. Lal Dena Edt.: History of Modern Manipur, 1826-1949
8. Badar-ruddin.; Administrative Changes in Manipur after 1891
9. Karam Manimohan Singh: Nupi Lan, Imphal, 2000.

Detailed Syllabus for Skill Enhancement Elective Courses

(2-Courses; Credit: 4 per course; Lecture: 3 & Tutorial: 1 (per week))

Semester-III

1. HIS-SE 3014: Historical Tourism in North-east India with special reference to Manipur

Course Objective: The purpose of this course is to familiarize students with the potentials of Historical Tourism in North East India in general & Manipur in particular. The intent of this paper is to introduce students to the world of Historical Tourism industry in the state.

Course Outcome: After the study of this course, students will be able to locate & explain important tourist places with special reference to the historical monuments, cultural & ecological elements in north East India with special reference to Manipur. The students will also be able to explore the growing tourism industry with the application of historical knowledge.

In semester assessment: Students shall carry out a small Project based on survey of a tourist site or a historical monument. The project should aim to explore the tourism potential of the surveyed area or monument.

Unit-I: Unit-I: Theoretical aspects of Tourism: Tourism-Concept, meaning & significance; types/forms of tourism- Inbound, Outbound, Domestic & International; Types of Tourists- tourist, traveler & Excursionists & importance of Historical tourism;

Unit-II: Important tourist places in North east India: National Parks - Keibul Lamjao, Kagiranga, Manas, Orang, Nameri, Dibru Saikhowa, Namdapha; Tourist Places- Aizwal, Gangtok, Kohima, Shillong, Imphal, Loktak Lake, Shiroy Hills, Dzuko Valley, Cherapunjee, Tawang;

Unit-III: Festivals & Fairs of the North-east India: Festivals-Ningol Chakouba, Cheiraoba, Yaoshang, Kang, Gan-ngai, Lui-ngaini, Kut, Bihu, Ali-Aye-Ligang, Mopin festival, Wangala festival, Solung festival, Kharchi puja, Saga Dawa; Tourist Festivals-Sangai Festival, Horn Bill Festivals, Dihing Patkai Festival; Fairs-Jonbil Mela, Ambubachi fair at Kamakhya;

Unit-IV: Ancient Cultural Heritage sites of Manipur: Khangkhui caves, Tharon caves, Songbu Cave, Megaliths of Willong & Makhel, Sekta Burials, Kaina Temple, Shri Shri Govindaji Temple, Vijoy Gobinda, Ningthem Pukhri, Ima Market;

Unit-V: Historical & Architectural Monuments in Manipur: Kangla Fort, Bishnupur Temple, Langthabal Palace, Sahid Minar, India Peace Memorial- Red Hill, War Cemeteries, INA Moirang; Khongjom War Memorial.

Suggested Readings:

1. Bezboruah, M.: Tourism in North East India;
2. Bora, S. & Bora, M.C.: The Story of Tourism: An Enchanting Journey Through India's North-East, UBSPD, Delhi, 2004;
3. Bhatia, A.K.: International tourism- Fundamentals and practices, New Delhi, 1997;
4. Encyclopaedia of Art and Culture in India (Manipur), edit. Gopal Bhargava (23rd volume);
5. History and Culture of Manipur, Saroj N. Arambam Parratt and John Parratt;
6. Yumlembam Gopi Devi,: Glimpses of Manipuri Culture;
7. M. Kirti Singh: Folk Culture of Manipur, Manas Publication;
8. K.B. Singh, An Introduction to Tribal Language And Culture of Manipur (7 tribes), Manipur State Kala akademi, 1976;
9. A. Radhamanbi Devi,: Manipuri Dance and Culture-An Anthology;
10. Jamini Devi: Cultural History of Manipur, Mittal Publivations;
11. E. Nilakanta Singh: Fragments of Manipuri Culture;
12. Khomdon Singh, Lisam: Encyclopaedia of Manipur;
13. Sonia Mehta: Discover India Sate by State- Off to Manipur;

14. Bhattacharya, P.: Tourism in Assam, Bani Mandir, Guwahati;
15. Sarma, P.: Architecture of Assam, Delhi, 1978;
16. Nath, R.M.: The Background of Assamese Culture, Guwahati, 1978;
17. Ahmed, Kamaluddin; The art and architecture of Assam, Spectrum Publication, Guwahati, 1994;
18. Taher & Ahmed: Geography of North east India, Mani Manik prakash, Guwahati, 2010;

2. HIS-SE 3024: Historical Tourism in India

Course Objective: This paper presents the core competency of Indian Tourism to the students to be familiar with the places of cultural tourists' interest. The objective is to help students to understand the significance of cultural tourism resources of India.

Course Outcome: After the completion of this course, students will be able to explore potential of Indian Tourism industry. They will also be able to relate various tourist spots of historical Tourism in India.

In semester assessment: Students shall carry out a small Project based on survey of a tourist site or a historical monument in India. The project should aim to explore the tourism potential of the surveyed area or monument.

Unit-I: Unit-I: Theoretical aspects of Tourism: Tourism-Concept, meaning & significance; types/forms of tourism- Inbound, Outbound, Domestic & International; Types of Tourists- tourist, traveler & Excursionists & importance of Historical tourism;

Unit-II: Important Tourist places in India: National Parks & Sanctuaries- Dachigam National Park, Corbett National Park, Ranthambore National Park, Hazaribag National Park, Similipal National Park, Periyar National Park, Sunderban National Park, Nilgiri Biosphere Reserve, Kanha National Park, Srishilam Wildlife Sanctuaries; Hill Stations: Shrinagar, Kullu & Manali, Shimla, Mussorie, Nainital, Mahabaleswar, Chikmangulaur, Coorg, Waynad, Munnar, Ooty, Kodiakanal, Arakku, Horsley Hills & Darjeeling.

Unit-III: Ancient Architectural Heritage of India: Significance & Places of historical Importance, Rock-cut Architecture - Buddhist Architecture - Gandhara & Mathura Schools of Art - Hindu Temple Architecture- Indo-Aryan, Dravida, Vesera;

Unit-IV: Indo-Islamic Architecture –Tomb, Forts, Mosque, Masjid; Modern Architecture – Important Forts, Palaces - Public Buildings-Rastrapati Bhavan, Parliament House, India Gate, Gateway of India;

Unit-IV: Festivals of India: Modhera Dance festival, Baisakhi festival, Sarul festival, Ladainha festival, Bihula festival, Tejaji festival, Dosmuchey festival, Konark festival, Pattadakal festival, Onam festival, Bundi Utsav, Kalidas festival, Pongal festival, Bonalu festival, Kumbh Mela, Lohri festival, Durga Puja, Qutub festival, Ganga Dusshera, Brahmotsavam festival.

Suggested Readings:

1. Dixit, M.(2002): Tourism Products. New Royal Book Co, Lucknow.
2. Jacob, R. (2012), Indian Tourism Products, Abhijeet Publications, Delhi.
4. Ball, S. (2012): Encyclopedia of Tourism Resources in India, Butterworth –Heinemann.
5. Douglas, N. Ed. (2001), Special Interest Tourism, John Wiley & Sons, Australia.
6. Pletcher, Kenneth (2011): The Geography of India: Sacred and Historic Places, Britannica Educational Publication, New York.
7. Negi, Sharad Singh. (2002): Handbook of National Parks, Wildlife Sanctuaries, and Biosphere Reserves in India. Indus Publishing Co. New Delhi.
8. Robinet Jacob. (2013): Places of Touristic Interest in India .Abhijeet Publications, Delhi.
9. Basham, A.L (1988). The Wonder That Was India, Rupa and Co., New Delhi
10. Sen, Sailendra Nath (2007): Textbook of Indian History and Culture. Macmillan, New Delhi.
11. Gupta, S.P. (2002): Cultural Tourism in India, Indraprastha Museum of Art and Archaeology, New Delhi.
12. Hussain, A.K (1987): The National Culture of India. National Book Trust, New Delhi.

13. Jacob, R. (2012): Indian Tourism Products, Abhijeet publications.
14. Sahai, S. (2006), Indian Architecture: Hindu Buddhist and Jain, Prakash Books.
15. The Gazette of India: History and Culture, Vol.2, Publication Division, Ministry of Information and Broadcasting, Government of India, 1988.

Semester-IV

3. HIS-SE 4014: Oral Culture and Oral History

Course Objective: This paper presents the importance & applicability of oral Culture & Oral History in the reconstruction of History. The objective is to help students to understand the significance of oral traditions.

Course Outcome: After the completion of this course, students will be able to explore the culture of oral tradition through the broad perspective of social and cultural framework of 'public memory'. Students will also be able to analyze oral historical facts as a tool and source to understand different aspects of society such as history, humanities, social sciences, sociology, philosophy etc.

In semester assessment: Students shall carry out a small Project on any topic of historical events/places by using the Oral History method. The study may also be based on interviews with persons having information of past historical event or phenomena.

Unit-I: Concepts: Oral Tradition, Oral Culture & Oral History; Distinction between Oral Tradition & oral History;

Unit-II: Oral History & Historiography: Oral History as a tool for analysis; Social & Economic Issues: Gender, conflict, violence, development schemes and their impact;

Unit-III: Methodology: Collection, preservation and interpretation of historical information through recorded interviews of people, communities, and participants in the past events; Documentation and Archiving: Written, Audio & Visual;

Unit-IV: Potential areas for Oral History research: Oral Traditions- Customs, beliefs, Practices and World View; Life Histories-Participants in past events, Women, war migrants, Victim of disasters, Government Policies, ethnic conflicts, Personal Stories;

Unit-V: Importance of Oral History as a tool in the reconstruction of History of Manipur.

Suggested Readings:

1. Thompson, Paul R., Voice of the Past: Oral History, OUP, Great Britain, 1978;
2. Vansina, Jan, Oral Tradition as History, Madison: University of Wisconsin Press, 1981;
3. Perks, Robert and Thomso, Alistair (eds.); Oral History Reader, Routledge, 1998;
4. Ritchie, Donald, A.,: Doing Oral History: A Practical Guide, OUP, New York, 2003;
5. Valerie Raleigh Yow.,: Recording Oral History, Altamira Press, USA, 2005;
6. Vansina, Jan, Oral Tradition: A Study in Historical Methodology, London: Routledge & Kegan Paul, 1965;
7. Humphries: The Handbook of Oral History;
8. Butalia, Urvashi: The Other Side of Silence: Voices from the Partition of India, Penguin, 2017;

4. HIS-SE-4024: Introduction to Historical Archaeology

Course Objective: The purpose of this paper is to familiarize students with the aspects of Historical Archeology such as data, its method & interpretation. The objective is to help students to understand the multidisciplinary approaches in the study of History.

Course Outcome: After the study of this course, students will be able to use the Archaeological tools in the reconstruction of History in scientific ways. Students will also be able to understand the important place of Historical Archaeology in the study of History.

In semester assessment: Students shall carry out a small Project on any topic of local historical archaeological sites. The study must be based on field visit of any archaeological site related with the history of Manipur.

Unit-I: Definition of Archaeology, Aims, Scope, and Relationship between History & Archaeology;

Unit-II: Methods: Survey, Exploration, Excavation- Vertical & Horizontal, & Dating;

Unit-III: Paleography & Epigraphy, Numismatics, Art & Architecture;

Unit-IV: Archaeology in India: Establishment of the Archaeological Survey, Contributions of Alexander Cunningham, Lord Curzon, John Marshall and Mortimer Wheeler;

Unit-V: Archaeology in Manipur: Excavations- Khangkhui caves, Tharon caves, Songbu cave, Machi Village, Napachik, Nongpok-keithelmanbi.

Suggested Readings:

1. L.R. Binford: An Archaeological Perspective
2. G. Clark: Archaeology and Society
3. G. David, A short History of Archaeology
4. K. Greene: Archaeology: An Introduction
- 5 B. Trigger: A History of Archaeology
6. C.P. Bahn Renfrew: Archaeology: Theories and Methods and Practice
7. F. Hole & R. Heizer: An Introduction to Pre-historic Archaeology
8. Glyn E. Daniel, A short History of Archaeology
9. Massono Pallottino: The meaning of Archaeology
10. Sankalia, H.D. An Introduction to Archaeology, Pune, 1965
11. Sankalia, H.D.: Indian Archaeology Today, Bombay, 1962
12. D.P. Agrawal: The Archaeology of India, New Delhi, 1985
13. D.K. Chakrabarti, The Oxford Companion to Indian Archaeology, New Delhi, 2006
14. Jain, K.C.: Prehistory and Proto-history of India, New Delhi, 1979
15. J.P. Singh, (edt.): Archaeology of North Eastern India Science Society, Vol.XII, 1969, Guwahati
16. O.K.Singh: Archaeology in Manipur
17. L. Kunjeswori Devi: Archaeology in Manipur, New Delhi, 2003

Part-5

Detailed Syllabus for Ability Enhancement Compulsory Course

(2-Courses; Credit: 4 per course; Lecture: 3 & Tutorial: 1 (per week))

Semester-I

1. ENG-AE 1014: English Communication (to be prepared by Department of English)

Semester-II

2. ENV-AE 2014: Environmental Science (to be prepared by Department of Botany)

