# GOVERNMENT OF MANIPUR THE ORIENTAL COLLEGE (AUTONOMOUS) IMPHAL

**CHOICE BASE CREDIT SYSTEM (CBCS)** 

## B.A / B.Sc. MANIPURI (Hons.) PROGRAMME COURSE STURCTURE

(a draft implementing from 2020 - 21 Session)

Board of Studies of Manipuri Department of Oriental College (Autonomous) meeting held on 30<sup>th</sup> November, 2020 (Monday) at 11 a.m. at the Conference Hall with S. Jibanlata Devi, HoD/Chairperson, Department of Manipuri in the chair.

#### **Members Present:**

- 1. Dr. L. Shantikumari Devi, Asso. Prof. Oriental College
- 2. Dr. Mangangcha Thoudam Achou, Asst. Prof. Oriental College
- 3. Dr. Kh. Joychandra Singh, Asso. Prof, Manipur College, Imphal
- 4. Dr. Ch. Rajkitan Singh, Associate Professor, Manipur University.
- 5. Dr. Sadananda Mayanglambam, Assistant Professor, DM University, DM College of Arts

The Chairperson welcomed the members to the meeting and the Committee Members were discussed the new syllabus under the CBSC of BA/BSc, Manipuri Programme Course Structure and adopted unanimously.

The meeting concluded with the vote of thanks from the Chair.

Sd/-

(S. Jibanlata Devi)

Chairperson / HoD Department of Manipuri

#### B.A/B.Sc Manipuri (Honours) Course Structure

TYPES	DSCC/Core	DSE	GE	SEC	AECC
CREDIT	14 X 6 = 84	4 X 6 = 24	4 X 6 = 24	2 X 4 = 8	2 X 4 = 8
Semester	Paper	Paper	Paper	Paper	Paper
1.	MSL-HC-1016		MSL -GE-1016		MAN-AE-
	MSL -HC-1026				1014/GEN-AE-
					1014
	MSL -HC-2016		MSL -GE-2026		EVS-AE-2014
2.	MSL -HC-2026				
	MSL -HC-3016		MSL -GE-3016	MSL -SE-3014/	
3.	MSL -HC-3026			MSL -SE-3024	
	MSL -HC-3036				
	MSL -HC-4016		MSL -GE-	MSL -SE-4014/	
4.	MSL -HC-4026		4016/	MSL -SE-4024	
	MSL -HC-4036		MSL -GE-4026		
	MSL -HC-5016	MSL -HE-5016			
5.	MSL -HC 5026	MSL -HE-5026/			
		MSL - HE-5036			
	MCL HC (016	MCL HE CO1C			
	MSL -HC-6016	MSL -HE-6016			
6.	MSL -HC-6026	MSL -HE-6026/			
		MSL -HE-6036			
TOTAL: 26 Papers and 148 Credits					

#### \*Abbreviation:

**DSCC /Core** = Discipline specific core course (14 papers of 6 credit each) – Course

Code -HC

**DSE** = Discipline specific elective course (4 papers of 6 credit each) - Course

Code -HE

GE = Generic elective course (4 papers of 6 credit each) - Course Code -HG
SEC = Skill enhancement course (2 papers of 4 credit each) - Course Code -SE
AECC = Ability enhancement compulsory course (2 papers of 4 credit each) - Course

Code -AE

MSL = Manipuri

MAN = General Manipuri EVS = Environmental Science

\*NOTE : A student opting Manipuri as Honours course may take Generic Elective Papers from any other disciplines available in the college other than Manipuri.

#### **SEMESTER - WISE COURSE AND CREDIT DETAILS**

Semester	Course offered	Course Name	Distribution of Credits	
1.		Core Course		
	MSL- HC - 1016	Poetry, Rhetoric and Prosody	- 5+1=6	
	MSL – HC - 1026	Novel and Short Story	- 5+1=6	
	Generic (Interdisciplinary) elective course (GE)			
	MSL - HG - 1016	Poetry, Essay and Grammar	- 5+1=6	
		Ability enhancement compulsory course (AECC)		
	MAN- AE - 1014	Drama, Poetry and Essay	- 3+1=4	
2.	Core Course			
	MSL – HC - 2016	Introduction to Linguistics	- 5+1=6	
	MSL – HC - 2026 Indian Literature in Translation  Generic (Interdisciplinary) elective course (GE)  MSL – HG - 2016 Novel and Short Story  Ability enhancement compulsory course (AECC)		- 5+1=6	
			- 5+1=6	
	EVS- AE - 2014	ENV (Environmental Science)	- 4	

3.		Core Course		
3.	MSL – HC - 3016	Poetry and Novel		5+1=6
	MSL- HC - 3026	Trends of Medieval Manipuri Literature from the 18 <sup>th</sup> Century to the 19 <sup>th</sup> Century		5+1= 6
	MSL – HC - 3036	Indian Criticism		5+1= 6
		Generic (Interdisciplinary) elective course (GE)		
	MSL- HG - 2016	Rasa and Alankar	-	5+1= 6
	(Choose any one)	Skill enhancement course (SEC)		
	MSL – SE - 3014 MSL – SE - 3024	Folklore Research and Field Method  Composition and Practice of Translation	-	1+3 = 4 2+2 = 4
		Core Course		
4.	MSL – HC - 4016	Manipuri Language and Literature		5+1=6
	MSL – HC - 4026	Trends of Old Manipuri Literature from the Early period to 17 <sup>th</sup> Century		5+1=6
	MSL – HC - 4036	Western Criticism		5+1=6
	(Choose any one)	Generic (Interdisciplinary) elective course (HG)		
	MSL – HG - 4016	6 Drama		5+1=6
	MSL – HG - 4026	Western Literature in Translation		5+1= 6

	(Choose any one)	Skill enhancement course (SEC)		
	MSL – SE - 4014	Field Method and Report Writing	-	1+3 = 4
	MSL – SE - 4024	Genres of Literature : Practice and Performance with special reference to Manipur Literature	-	2+2 =4
5.		Core Course		
	MSL – HC - 5016	Manipuri Culture : Indigenous Manipuri Games and Sport, Festivals		2+4 = 6
	MSL – HC - 5026	Folklore and Folkloristics	-	2+4 = 6
		Discipline specific elective course (DSE)		
	MSL – HE - 5016	Medieval Manipuri Literature	-	5+1 = 6
	(Choose any one)			
	MSL – HE - 5026	Kavya, Play and Drama	-	5+1 = 6
	MSL – HE - 5036	Kavi Laishram Samarendr's Life and Works	-	5+1 = 6
6.		Core Course		
0.	MSL - HC-6016	Aspects of Manipuri Culture	-	5+1 = 6
	MSL – HC - 6026	6026 Manipuri Folk literature		5+1 = 6
	Discipline specific elective course (DSE)			
	MSL – HE - 6016	Old Manipuri Literature	-	5+1 = 6
	(Choose any one)			
	MSL – HE - 6026	Hijam Anganghal's Life and Works	-	5+1 = 6
	MSL – HE - 6036	Khwairakpam Chaoba's Life and Works	-	5+1 = 6

NOTE: This paper (Generic Elective) is only for the students of other disciplines than Manipuri.

#### **COURSE CONTENT DETALS:**

Number and Tittle

#### Semester - 1

#### Discipline specific core course (DSCC/Core)

#### **Course No.1** MSL – HC – 1016 :Poetry, Rhetoric and Prosody

- \* Course Objectives: Learning the View seen in Manipuri Poetry of the Modern Manipuri Literature written by selected poets and to identify in detail about the elevated expression of Poem is the main objective of this paper.
- \* Learning Outcomes: This paper not only recognised the Poetry of the Modern Manipuri Literature, which were written by renowned Poets but also it can understand the elevated composition in poetry.

#### **Books for reference:**

Manipur University : Kanchi Sheireng
 Naharol Sahitya Premmee Samiti : Atoppa Kholjel

#### Unit - I Prescribed Poems for Study:

i. Lamabam Kamal : Nirjjanta ii. Asangbam Minaketan : Kamalda

iii. Elangbam Nilkanta : Lammangnabaiv. Laishram Samarendra : Khul Amagi Wari

#### Unit - II : Shanda Alangkar (Rhetoric and Prosody)

#### **Books for reference:**

Elangbam Nilkanta : Manipuri Kabitagee Shanda
 Gokul Shastri : Sahitya Mingsel, Part 1&2

3. Dijamani Dev Sharma : Alangkar Shastra

4. O. Ibochouba Singh5. Brajabihari Sharma3. Hangkar Koumudee

A) Manipuri Kavitagee Shanda

B) Allangkar:

i. Anuprash ii. Jhamak iii. Slysh iv. Rupak v. Upama vi.

Bakrokti

vii. Byatiyek viii. Samasokti ix. Atisayokti x. Utprekksha

xi. Pratipxii xii. Nidrsan xiii. Birodhavas

#### Man - HC -1026 : Novel and Short Story

- \* Course Objectives: To understand by teaching the Novel written by Pioneer Poets of Modern Manipuri Literature like Khwairakpam Chaoba and Hijam Anganghal along with this, just to understand the taste of Novel and short stories by teaching to the students with the help of selected short stories written by some short stories writers is the objective of this paper.
- \* **Learning Outcomes:** It is certain that some understanding may be created about the Novel and Short Story which were produced during the Modern Manipuri Literature.

#### Unit - 1 : Novel

i. Khwairakpam Chaoba Singh : Labangga Lata

ii. Hijam Anganghal Singh : Jahera

#### **Prescribed Text:**

1. Manipur University (Pub.) : Kanchi Warimacha

2. The Cultural Forum, Manipur (Pub.) : Anauba Manipuri Warimacha

#### **Unit - 1I Prescribed Short Story:**

i. Khumanthem Prakash Singh : Kanagee Mantriii. Elangbam Dinamani Singh : Nongthak Khongnagiii. Keisam Priyokumar Singh : Nongdi TarakKhidare

iv. Lamabam Biramani Singh : Kwakki Macha Kwak Urokki Mach Urok

v. R.K. Shitaliit : Inthokpa

vi. Nilbir Shastri : Tatkhraba Punsi Leipun

#### Generic (Interdisciplinary) elective course (GE)

#### Man - GE - 1016: Poetry, Essay and Grammar

- \* Course Objectives: Just to introduce some selected Poetry and Essay written by eminent poets of Manipuri to the Students with the teaching of Manipuri Grammar is the objective of this Paper.
- \* Learning Outcomes: By teaching the Poetry and Essay written by eminent Poets will understand their analytical objective, mode of writing, language etc. along with this, the knowledge of Manipuri grammar will be provided.

#### **Prescribed Text:**

1. Manipur University (Pub.) : Kanchi Warimacha

2. The Cultural Forum, Manipur (Pub.) : Anauba Manipuri Warimacha

3. Naharol Sahitya Premee Samiti (Pub.) : Atoppa Kholjel

Unit - I : Poetry

i. Khwairakpam Chaoba : Ningkhaire

ii. Khwairakpam Chaoba : Tonnu Laijinglembiiii. Elangbam Nilkanta : Lammangnaba

iv. Shri Biren : Laireibakki Momon Minok

#### Unit - II : Essay

#### Prescribed Text:

Manipur University (Pub.)
 Kanchi Wareng,1999, Imphal
 Apunba Wareng, 1986, Imphal
 Manipur University (Pub.)
 Manipuri Wareng, 1986, Imphal

#### **Prescribed Essay:**

i. Chongtham Manihar Singh : Lai Haraoba

ii. Khwairakpam Chaoba : Kaviiii. S. Krisnamohon : Laniv. Manisana Shastri : Fajaba

#### Unit - II : Manipur Grammar

#### **Books for reference:**

W. Tomchou Singh : A Study of Meitei Phonology
 H.D. Sharma : Language and Phonology
 P.C Thoudam : Remedial Manipuri

4. M.S. Ningombam : Meitei Lonmit

5. George Yule : The Study of Language
6. Ch. Yashowanta Singh : Manipuri Grammar
7. P. Madhubala Devi : Manipuri Phonology

#### **Prescribed Topic:**

#### Unit - I

Phonology: Vowel, Consonant, Consonant Cluster, Sequence, Tone, Syllable

#### Unit - II

Morphology: Morpheme, Roots, Affixes,

#### Unit - III

Centex: Case, Clouse, Sentence type (Functional): Negation, Interrogative and Imperative

#### Semester - 2

#### Discipline specific core course (DSCC/Core)

#### Course No. 2

#### Man - HC - 2016 : Introduction to Linguistics

- \* Course Objectives: The purpose for students, who learned Literature, is to establish what is language, its origin with their related matter. Not only this, to understand the related matters of linguistic, Vocal, Verbal words in detail is main objective.
- \* Learning Outcomes: This paper will be easily understand in detail about the subclassification of languages with it analytical models.

#### **Books for reference:**

Charlies P Hocket
 W. Tomchou Singh
 A Study of Meitei Phonology
 H.D. Sharma
 Language and Phonology
 Benedict Paul
 Sino – Tibetan A Conspectus
 Victoria Fronkin
 An Introduction to Language
 P.C Thoudam
 Remedial Manipuri

6. P.C Thoudam : Remedial Manipuri7. M.S. Ningombam : Meitei Lonmit

8. George Yule : The Study of Language
9. Ch. Yashowanta Singh : Manipuri Grammar
10. P. Madhubala Devi : Manipuri Phonology

#### **Prescribed Topic:**

#### Unit - 1 : Language

- i. Definition
- ii. Theory of Origin of Language
- iii. Key Property of Language, Animal and Human Communication Similarities and different

#### Unit - II : Linguistics

- i. Definition
- ii. Descriptions, Historical and Comparative, Contrastive analysis

#### Unit III : Phonology

i. Phone, Allophone, Phoneme

- ii. Segmental Phoneme, Supra Segmental Phoneme
- iii. Minimal Pear
- iv. Free Variation

#### Unit IV : Morphology

- i. Morph, Morpheme Allomorph
- ii. Root
- iii. Affix

#### Man - HC - 2026 : Indian Literature in Translation

- \* Course objectives: The objective of Paper is to understand the Indian Literature.
- \* Learning Outcomes: At least some knowledge of Indian Literature written by renowned Poets in the field of literature will understand by this Paper.

#### **Prescribed Text:**

Unit - I : Drama : E. Dinamani (Tran.) : Ingagi Nong

Unit – II : Novel : A. Shyamsunder (Tran) : Shrikant (Ahanba

Saruk)

Unit – III : Short Story

#### **Prescribed Text:**

Dr. S. Tomba (Tran.) : Bharat Sahityagee Warimacha

#### **Prescribed Short Story:**

i. Bholaramgi Thawai ii. Awabgee Marup Nungaiba

Unit - IV : Poetry

#### **Prescribed Text:**

The Cultural Forum, Manipur (Pub.) : Bharatki Khangatlaba Sheireng

#### **Prescribed Poetry:**

i. Karna Kunti Shangbad ii. Madhusala iii. Brisikki Ahing

#### Man - HG - 2016

#### : Novel and Short Story

- \* Course Objectives: To understand the literary works of renowned Poets of Manipur and India.
- \* Learning Outcomes: The learners will understand the beauteous literature composed by renowned Poets of Manipur and India.

#### **Prescribed Text:**

#### Novel:

Unit I – Hijam Anganghal : Jahera

Unit - II : Short - Story:

#### **Prescribed Text:**

1. Parishadki Khangatlaba Warimacha

2. Manipur University (Pub.) : Canchi Warimacha

#### A. Prescribed Short Story:

i. Rajkumar Shitaljit Singh : Inthokpa

ii.Nilbir Shastri: Tatkhraba Punsi Leipuniii.Keisam Priyokumar: Nongdi Trakkhidare

iv. M.K. Binodini : Sagol Sanabi

v. Yumlembam Ibomcha : Khungi Keithel Macha

#### **B.** Prescribed Text:

A. Kumar (Tran) : Hindi Warimacha

#### **Prescribed Short Story:**

i. Pukchel Chaobagi Dandi ii. Maithibagi Jei

#### Semester - 3

#### Discipline specific core course (DSCC/Core)

#### Course No. 3

Man - HC - 3016 : Poetry and Novel

- \* Course Objectives: Its targeted object is to understand about the Poem and Novel which were composed by some selected prominent Poets and writers of Manipur.
- \* Learning Outcomes: It is certain that this paper will be able to understand the students about the beauty of Poem and Novel which were taken up by Poets and Writers.

#### Poetry:

#### **Prescribed Text:**

1. Manipur University (Pub.) : Canchi Sheireng

2. Manipuri Sahitya Parishad (Pub.) : Manipuri Sheireng

3. ParishadNaharol Sahitya Premee Samiti (Pub.) : Atoppa Kholjel

#### **Prescribed Poetry:**

i. Shri Biren : Laireibakki Momon Minok

ii. Khwairakpam Chaoba : Tonnu Laijinglembi

iii. Thangjam Ibopisak : Bhoot Amasung Maikhum

iv. M. Borkeina : Mongfamgi Minok

v. Yumlembam Ibomcha : Jagoi Jagoi

#### Novel:

#### **Prescribed Text:**

i. HIjam Guno : Laman

ii. Pacha Meetei : Imphal Amasung Magi Esing Nungsitki Phibham

**Man - HC - 3026** : Trends of Medieval Manipuri Literature from

#### the 18th Century to the 19th Century

- \* Course Objectives: This Paper may be able to understand the beginning of mediaeval Manipuri Literature about social, Political and religions along with theme, languages, diction and style of literature. Not only this the difference between early literature and mediaeval literature and about the influx literatures of other languages into Manipuri literature in mediaeval Period is also acknowledge.
- \* Learning Outcomes: It is certain that it will be able to recognise the unique nature of mediaeval period of Manipuri Literature.

#### **Books for reference:**

1. N. Khelchandra Singh : Ariba Manipuri Sahityagi Itihash

2. R.K. Jhalajit Singh : A History of Manipuri Literature Pt. – II

3. Ch. Manihar Singh : A History of Manipuri Literature

4. Manipuri Sahitya Parishad (Pub.) : Manipuri Sahityagi Itihas

5. L. Asokkumar : Ariba Manipuri Sahityagi Paring

(fom18th to 19th Century)

6. Dr. M.T. Achou : Manipuri Sahityagi Saklon Ama

7. H. Nalin Devi : Manipuri Sahityagi Mayai Jukta Hindu

Dharmagi Ithil.

#### **Prescribed Topic:**

Unit - I

Social, religious and Political background: Themes, Languages, diction and style.

Unit - II

Difference between Old Manipuri Literature, influence of other Literature, Literary works

#### Man - HC - 3036 : Indian Criticism

- \* Course Objectives: The target of this paper is that it will be able to recognise the Students of Literature about the prominent persons in the field of Indian criticism for their idea, opinions etc.
- \* Learning Outcomes: It may be able to understand the opinion of famous Indian critics about Kavya, different kinds of Kavya especially Rasa and Alangkar in the field of Indian criticism.

#### **Books for reference:**

G. Bijoyburdhan
 Gokul Shastri
 Sahitya Mingsel, Part – 1
 Dijamani Dev Sharma
 Elangbam Dinamani Singh
 G. Surchand Sharma
 H. Dwijamani Sharma
 Sahitya Mingmangsa
 Bharatki Kaya Sashtra
 Natya Shastra – 1
 Sahitya Mingmangsa
 Sahitya Mingmangsa
 Natya Shastra – 1
 Sahitya Mingmangsha
 Sahitya Mingmangsha
 Manipuri Kavya Kanglon

#### **Prescribed Topic:**

Unit – I : Concept of Kavya and Its Kinds, different Sampradayais of Indian

Poetics

Unit – II : Rasa and Alankar, kinds of Rasa and Alankar

#### Generic (Interdisciplinary) elective course (GE)

Man - HG - 3016 :Kavya, Rasa and Alangkar

\* Course Objectives: This paper tried to understand by analysis, the opinion given by eminent persons in the field of Indian criticism about Kavya, Rasa and Alangkar.

\* Learning Outcomes: This Paper will be imparting clear-cut knowledge to the students who learn literature and research scholars especially in the field of Kavya, Rasa and Alangkar.

#### **Books for reference:**

Elangbam Nilkanta : Manipuri Kabitagee Shanda
 Gokul Shastri : Sahitya Mingsel, Part 1&2

3. Dijamani Dev Sharma : Alangkar Shastra

4. O. Ibochouba Singh : Manipuri Kavy Kanglon5. Brajabihari Sharma : Alangkar Koumudee

Unit – I : Kavya and its Kinds

Uinit – II : Rasa and its Kinds

Unit – III : Alangkar and its Kinds: i. Anuprash ii. Jhamak iii. Rupak

iv. Upama v. Samasokti vi.

Atisayokti

#### Skill enhancement course (SEC)

(\* Choose any One from MSL - SE - 3014 and 3024)

Man - SE - 3014 : Folklore Research and Field Method

- \* Course Objectives: It tried to understand about Folklore Research along with the essential knowledge in the Research work.
- \* Learning Outcomes: This Paper certainly impart the knowledge of Folklore and research in Folklore.

#### **Books for reference:**

1. Williams T.R : Field Method in the study of culture, New York,1967

2. Young, Pouline V : Scientific Social Survey and Research, New Delhi

3. Sharma, B. A.V : Research Methods in Social Sciences

4. O. Ibochouba : Folkloregi Machak Khomjin – Peisinba Amasung

Neinaba

#### **Prescribed Topic:**

Unit – I : Folklore Research

Folklore Research, Scope and Function, Kinds of Folklore Research

Unit – II : Research Problem and Hypothesis Problem, Hypothesis

Unit – III : Field Method : Pre field preparation, Folklore Collection Methods :

Interview Method, Ouestionnaire Method, Observation Method

#### Man - SE - 3024 : Composition and Practice of Translation

- \* Course Objectives: The objective of this Paper is to impart knowledge about the different writing of literature and Translation work from one language to another language.
- \* Learning Outcomes: This Paper will be offering the knowledge of different kinds of writing in literature and Translation.

#### **Books for reference:**

1. Bassnett, Susan : Translation Studies

2. Gentzler. Edwin : Contemporary Translation Theory3. Wills. Wolfram : Science of Translation, Problems and

Method

4. Nair. Rukmini Bhaya (ed) : Translation, Text and Theory

5. Tomba. S : Anubad Kala

#### **Prescribed Topic:**

Unit – I : Composition : Essay, Comprehension and Paragraph Writing

Unit – II : Concept of translation, Needs of Translation, Practice of Translation

#### <u>Semester - 4</u>

#### Discipline specific core course (DSCC/Core)

#### Course No. 4

#### Man - HC - 4016 : Manipuri Language and Literature

\* Course Objectives: The objective of this Paper is to understand the full knowledge of Manipuri language and literature.

\* Learning Outcomes: This Paper will be imparting well knowledge in relation the subject of language and literature.

#### **Books for reference:**

1. Shri Biren : Manipuri Sahityada

Wakhallon Khara

2. Naharol Sahitya Premmee Samiti : Manipuri Sahityagi Mamal

Leppa

3. Manipuri Dept. Oriental College (Pub) : Neina Wareng Khara

#### **Prescribed Topic:**

Unit – I : Manipuri as a Tibeto - Burman Languages, Formation and Development

#### of Manipuri Languages

Unit – II : Literature and Its Kinds, Periodization of Literature, relation between history and Social, different and Similarities Speaking and Literary Languages, Poetic License in Manipuri Literature

### Man - HC - 4026 : Trends of Old Manipuri Literature from the Early Period to 17<sup>th</sup> Century

- \* Course Objectives: The objective of this Paper is to acknowledge the impact of Social, Religion and Political during those days in ancient Manipuri literature along with the mode of language, writing with theme etc. accompanied by writers during that time.
- \* Learning Outcomes: This Paper will be giving a helping hand to the students about the structure of ancient Manipuri Literature along with the identity of the Literature.

#### **Books for reference:**

N. Khelchandra Singh
 Ch. Manihar Singh
 Ariba Manipuri Sahityagi Itihash
 A History of Manipuri Literature

3. Manipuri Sahitya Parishad (Pub): Manipuri Sahityagi Itihash

4. L. Asokkumar : Manipuri Sahityagi Paring (from 17<sup>th</sup>

Century)

5. Dr. M. T. Achou : Manipuri Sahityagi Saklon Ama

#### **Prescribed Topic:**

Unit - I

Social, religious and Political background: Themes, Languages, diction and style.

Unit - II

Literary works (Prose and Poetry)

#### Man - HC - 4036 : Western Criticism

- \* **Course Objectives:** The objective of this paper is to establish understanding to the students after analysis of critic with the related comments along with analysis of some eminent critic in the field of Western criticism.
- \* **Learning Outcomes:** It is certain that this Paper not only to impart knowledge in the field of critic, criticism, but also for about the some prominent Western critics.

#### **Books for reference:**

1. W. Berstow : Worthsworth's Theory of Poetics Diction

2. J. Shaweres (ed) : Biographia Literaria

3. William K. Witmatt Ir.

and Cleanth Brook : Literary Criticism : A short story

4. D.G. Enroigh and Ernst

De Chickera : English Critical Text

5. I.R. Babu : Europki Sahitya Neinarrol

#### **Prescribed Topic:**

Unit – I : Critic, Criticism and its function

Unit – II i. Aristotle : Poetics

i. Horace : Ars Poetica (The art of

Poetry)

ii. Romantic Criticism William Wordsworth: Preface to the Lyrical

ballads

iii. S.T. Coleridge : Biographia Literatia (Book -

XII –XIII)

iv. T.S. Eliot Talent : Tradition and Individual

#### Generic (Interdisciplinary) elective course (GE)

(\* Choose any One from MSL - GE - 4016, 4026 and 4036)

Man - HG - 4016 : Drama

\* Learning Objectives: The objective of the Paper is to teach selected Dramas in different subjects with different views which were composed by eminent Manipuri writers.

\* Learning Outcomes: It can be understand about the Manipuri Drama.

#### **Prescribed Text:**

1. Arambam Samarendra : Judge Sahebki Emung

2. Haobam Tomba : Tamna

3. E. Dinamani (Tran.) : Ingagi Nongma

#### Man - HG - 4026 : Western Literature in Translation

\* Course Objectives: The objective of this Paper is to teach famous Drama written by eminent Western writers to understand Western literature.

\* **Learning Outcomes:** The Paper can be identified the identity of Western literature.

#### **Prescribed Text:**

I.R. Babu
 I.R. Babu
 Julius Caesar
 Antigone

3. G.C. Tongbra : Lai Phadabi Amei Yum ( A Doll House )

Skill enhancement course (SEC)

(\* Choose any One from MSL - SE - 4014 and 4024)

Man – SE – 4014 : Field Method and Report Writing

- \* Course Objectives: The main view is to teach the students which is almost necessary to understand the related lesson in the field of research with Performing activities.
- \* **Learning Outcomes:** This Paper is to offer the knowledge of how to do Research in relation to the research work of Literature, folklore and culture.

#### **Books for reference:**

1. Williams T.R : Field Method in the study of culture, New

York,1967

2. Young, Pouline V : Scientific Social Survey and Research, New

Delhi

3. Sharma, B.A.V : Research Methods in Social Sciences
 4. O. Ibochouba : Folkloregi Machak Khomjin – Peisinba

Amasung Neinaba

#### **Prescribed Topic:**

Unit – 1 – Transcription and Note writing, Editing, Classification, Codification,

Unit – II – Report Writing special reference to Manipuri Culture, Folklore, Historical Places etc.

Man – SE – 4024 : Genres of Literature: Definitions : Poetry, Prose, Essay, Novel,
Short Story, Drama, Autobiography, Travelogue

- \* Course Objectives: The objective of this Paper is to teach in detail about the different kinds of writing in literature like Prose, Novel, Essay, Short story, Drama, Autobiography, Travelogue etc.
- \* Learning Outcomes: This Paper used to understand the student with skill of how to write different writing of literature.

Practice and Performance with Special reference to Manipur Literature

(N.B. In this paper Man - SE - 4014 / Man - SE - 4024) Field work is compulsory.)

#### <u>Semester - 5</u>

Discipline specific core course (DSCC/Core)

#### Course No. 5

Man - HC - 5016 : Manipuri Culture

- \* Course Objectives: The objective of this Paper is to understand the concept of culture, definitions and aspects of culture, cultural change and acculturation and to acknowledge the landscape of Manipur, ancient administrative system, Transport and communication, Trade and Commerce along with the formation of Meiteis etc.
- \* **Learning Outcomes:** This Paper used to understand not only related statement of culture but also it offer the knowledge of Manipuri culture.

#### **Books for reference:**

1. Herkovits : Cultural Anthropology

2. Adamson Hoevel and Thomas Weaver : Anthropology and Human

Experience

3. John J. Collinms : Anthropology: Culture, Society

and Evolution

4. E.B. Tylor : Dictionary of Anthropology

5. N. Indramani : Poirei Nattki Wareng

6. N. Indramani : The Socio – Cultural and Historical

Account of Manipur

7. Gangumei Kabui : History of Manipur

8. Manipur State Kala Akademi (Pub.) : Shagei Shalairol

9. H. Nandalal Sharma : Meitrabak

10. N. Ibobi Singh : The Manipur Administrative

11. E. W. Dun : Gazetteer of Manipur

12. T.C Hudson : The Meitheis

13. L. Ibungohal and N. Khelchandra (ed) : Cheitharol Kumbaba

#### **Prescribed Topic:**

Unit – I : Culture: Concept, Definition and Aspect, Culture Change,

Acculturation, Syncretism, Culture and Civilization

Unit – II : Geographical feature of Ancient Manipur, Boundary,

**Administration System** 

Unit – III : Road Connectivity, Trade and Business

Unit - IV : Formation of the Clans of Manipur, Formation of Meitei

Community

#### Man - HC - 5026 : Folklore and Folkloristics

\* Course Objectives: The objective of this paper is to offer the knowledge of folklore and folkloristics.

\* Learning Outcomes: This Paper certainly acknowledges the students in case of folklore and folkloristics.

#### **Books for reference:**

W. R. Bascom
 D. Ben-Amos
 Contributions to Folkloristics
 Folklore in Context Essays

3. G.W Boswell and J. R. Reaver : Fundamentals of Folk Literature

4. R. M Dorson(ed.) : Folklore and Folk Life : An Introduction

5. A. Dundes : Essays in Folkloristics
6. A. Dundes : The Study of Folklore
7. K.W. Clarke and M.W. Clarke : Introducing Folklore

8. S.I. Srivastava : Folk Culture and Oral Tradition

9. O. Ibochouba : Folklore Bigyan Part I 10. Sadananda Mayanglambam : Folkloregi Taibangda

#### **Prescribed Topic:**

Unit – I : Folkloristics : Folk, Folklore and Folklife : Definition, Concept, Nature,

Scope

#### and Function

Unit – II : Theories of Folklore Studies

#### Discipline specific elective course (DSE)

#### Man - HE - 5016 : Medieval Manipuri Literature

- \* Course Objectives: This Paper tries to teach and acknowledge the Mediaeval Manipuri Literature by collecting some present day text books.
- \* Learning Outcomes: This paper is an attempt to be able to understand about the Mediaeval Manipuri Literature.

#### Prescribed Text:

N. Khelchandra Singh(ed) : Chothe Thangwai Pakhangba
 O. Bhogeshwor Singh (ed) : Chandakriti Jila Changba

3. H. Nalini (ed) : Sanamanik

4. O. Bhogeshwor (ed) : Samsok Ngaamba

#### (\*Choose any One from Man - HE - 5026 and 5036)

Man - HE - 5026 : Kavya, Play and Drama

- \* Course Objectives: The aim of this Paper is to teach and understand about the some collected books of Kavya, Play and Drama written by eminent Poets of Manipuri Literature.
- \* Learning Outcomes: This Paper targeted to understand the different ways of writing about Kavya, Play and Drama in literature with the understanding of problem analyse by writers.

#### **Prescribed Text:**

Unit - I

i. Hijam Anganghal : Khamba Thoibi Sheireng (San Senba, Kang

Sannaba)

ii. S. Nilbir Shastri : Khongjom Tritha

Unit - II

The Cultural Forum, Manipur (Pub) : Manipuri Lila Macha

Prescribed Play:

i. Tomchou : Bus Stopii. Kanhailal : Tamnalai

Unit - III

i. Arambam Samarendra : Judge Sahebki Emung

#### Man - HE - 5036 : Kavi Laishram Samarendra's Life and Works

- \* Course Objectives: The aim of this Paper is to acknowledge the eminent Poet Laishram Samarendra, who had a great contribution in the field of Manipuri literature.
- \* Learning Outcomes: It will be able to understand in detail about Laishram Samarendra, a Manipuri Poet.

Unit – I : Life and Literary Work

Unit – II : L. Samarendra and his Language, Theme and Style of Writing

Unit – III : Critical Views on his Literary Works:

i. Wa Amatta Haige Telangga, 1962ii. Mamang Leikai Thambal Satle, 1974

iii. Khul Amagi Wari, 1985

#### Semester - 6

#### Discipline specific core course (DSCC/Core)

#### Course No. 6

Man - HC - 6016 : Aspects of Manipuri Culture

- \* Course Objectives: The objective of this Paper is to understand festivals which are related with Manipuri culture such as Dance, Music, Lai haraoba, Games and Sports, house- type, art and architecture etc. along with this ancient Meitei's religion, the impact of Hinduism in Meitei's culture during the 18th and 19th century are acquainted.
- \* Learning Outcomes: This Paper may be able to recognise the different identity of Manipuri culture.

#### **Books for reference:**

Mutua Bahadur : Traditional Textile of Manipur
 Mutua Bahadur : Manipur Artki Wari Shingbul I - V

3. N. Indramani Singh : Meitei Yumsarol

4. Wangkheimayum Budha : Meiteigee Mahousadagi Leijaraklaba

Masannasing

5. Ng. Kullachandra : Meitei Lai Haraoba

6. Mani Singh and Kullabidhu : Kang 7. Kh. Tolhan : Kang

8. L. Ibungngohal and

N. Khelchandra (ed) : Cheitharol Kumbaba

9. Kh. Yaima Singh : Meitei Jagoi

10. Manipuri Sahitya Parishad (Pub) : Manipurgee Maramda Wareng
11. N. Khelchandra Singh : Ariba Manipuri Sahiyagee Itihas
12. Rajkumar Sanahal : Meitrabakki Thang Tagi Maram
13. Manipur State Kala Academy (Pub) : Manipuri Lai Haraobagi Festival

14. Ph. Iboton Sharma: Meitei Phejaet Leiteng15. Kh. Chandrasekhar (ed): Inatki Harao Kummei16. N. Indramani: Puwarigi Warneg17. N. Indramani: Poirei Natki Wareng18. L. Asokkumar: Manipuri Natki Puwari

19. Dr. M.T. Achou : Manipuri Culturgee Wareng

#### **Prescribed Topic:**

Unit – I : Primitive Religion, Impact of Hinduism in Manipuri Culture during 18 – 19<sup>th</sup> Centuries

Unit – II : Lai Haraoba, Dance and Music, Festivals

Traditional Games and Sports: Sagol Kangjei, Kang, Yubi Lakpi

and Hiyang

Unit – III : Traditional Meitei Dress (Phijet Leiteng), Art and Architecture

(Yumsa Keisa, Yekpa Khotpa, Murti Kalagi Thabak)

#### Man - HC - 6026 : Manipuri Folk literature

- \* Course Objectives: The objective of this Paper is to understand with analytical example about the identity of Manipuri folklore, Myth, Legend, Folktale, Folk epic, Ballad, Folk Song, Proverb, Riddle etc.
- \* Learning Outcomes: This Paper will be able to understand about the different identity of Manipuri folklore.

#### **Books for reference:**

1. Meria, Lic (ed) : Standard Dictionary of Folklore, Mythology

and Legend

2. Stith Thoms : The Folktale

3. O. Ibochouba Singh : Folklore Bigyan Part – 1

4. S. I. Srivastava : Folklore Culture and Oral Tradition5. L. Birendarkumar Singh : Manipuri Khunung Ishei Khomjinba

#### **Prescribed Topic:**

Unit - I : Myth, Legend and Folktale : Definition, Classification and

**Function** 

Unit – II : Folk Epic, Balled and Folk song : Definition, Classification and

Function

Unit – II : Proverb and Riddle : Definition, Classification and

Function

#### Discipline specific elective course (DSE)

Man - HE - 6016 : Old Manipuri Literature

- \* Course Objectives: The aim of this Paper is to teach and understand about the beauty of ancient Manipuri Literature by selecting some unique manuscripts.
- \* Learning Outcomes: This Paper will be able to understand the student about the uniqueness of ancient Manipuri Literature.

#### **Prescribed Text:**

O. Bhogeshwor Singh (ed) : Numit Kappa
 N. Manaoyaima Singh (ed) : Tutenglon

3. N. Khelchandra Singh (ed) : Naothingkhong Phambal Kaba

4. Hijan Hirao

#### (\*Choose any One from Man - HE - 5026 and 5036)

Man – HE - 6026 : Hijam Anganghal's Life and Works

- \* Course Objectives: The objective of this paper is to understand about the life history for an eminent Poet Hijam Angahal of Modern Manipuri literature and his Various manuscripts.
- \* Learning Outcomes: This paper will be able to understand more in detail about the Poet Hijam Anganghal.

#### **Books for reference:**

1. H. Guno Singh : Mahakavi Hijam Anganghalgi Chamasuba Mapok

Kumon

2. T.Y.S.L. Samurou : Mahakavi Anganghal Vol. I

3. E. Dinamani : Aganghal Sahitya Samaj Amadi Sanskriti4. E. Dimamani : Hijam Anganghal (Sahitya Akademi, Pub.)

5. Dr. M.T. Achou : Mahakavi Anganghalgi Khorirolda Mityeng Ama

Unit – I : Life and Literary Work

Unit – II : Critical Views on his Literary Works

i. Khamba Thoibi Sheireng

ii. Poktabi

iii. Ibemma

iv. Thambal

v. Jahera

vi. Singel Indu

vii. Yaithing Konu

viii. Dr. N. Tombi Singh : Mahakavi Hijam Anganghalgi Sheireng

(1998)

#### Man – HE - 6036 : Khwairakpam Chaoba's Life and Works

\* Course Objectives: The objective of this paper is to understand about the life history for an eminent Poet Khwairakpam Chaoba of Modern Manipuri literature and his Various manuscripts.

\* Learning Outcomes: This paper will be able to understand more in detail about the Poet khwairakpam Chaoba.

#### **Books for reference:**

1. E. Dinamani Singh : Khwairakpam Chaoba

2. Naharol Sahitya Premmee Samiti (Pub.): Khwairakpam Chaoba Neinaba Wareng

3. K. Mahduri Devi : Chaoba Amasung Mahakki Wareng Sahitya

Unit – I : Life and Literary Work

Unit – II : Critical Views on his Literary Works

i. Wakhalgi Ichel

ii. Thainagi Leirang

iii. Phidam

iv. Chhatra Macha

v. Labangga Lata

vi. Kannaba Wa

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