

ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL

TEACHER FEEDBACK ON CURRICULUM DEVELOPMENT BASED ON CBCS (2nd Semester)

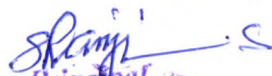
(Taken during May 2021)

ANALYSIS AND RESULT FOR ACTION TAKEN

Sl. No.	Questionnaire	Rating			
		EXCELLENT	GOOD	MODERATE	POOR
1	Extent of coverage of the courses	56%	38%	6%	0%
2	Applicability / relevance to real life situation.	16%	69%	16%	0%
3	Learning value (such as knowledge, concepts, skills, analytical ability, broadening perspective).	50%	41%	9%	0%
4	Easy availability of source books and materials	10%	52%	39%	0%
5	Extent of student's self-learning including project work.	34%	47%	19%	0%
6	Is CBCS syllabus skill oriented/enhancing?	17%	75%	4%	4%
7	Whether the CBCS syllabus is compatible with the existing number of faculties?	4%	52%	15%	30%
8	Credits allotted to the various courses	41%	53%	6%	0%
9	Students' choice of Generic Electives	28%	50%	22%	0%
10	Add-On courses offered are still useful in enhancing skill/employability.	34%	22%	38%	6%
11	CBCS syllabus provides the ability to support Higher Learning	41%	59%	0%	0%
12	Clarity of course objectives and outcomes	25%	69%	6%	0%
13	Overall Satisfaction	31%	69%	0%	0%

Result /Observation for Action taking

- 1 In regard to the compatibility of the number of faculties with 30% response, the college authority may arrange to increase faculty strength for those Departments having 3 to 4 teachers.
- 2 More skill enhancement and addon courses may be introduced.
- 3 Syllabus based books and reading materials are required to be made available easily.
Submitted to the Principal for action taken process


 Principal
 Oriental College, Imphal
 Government of Manipur


 Coordinator
 IQAC

ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL

TEACHER FEEDBACK ON CURRICULUM DEVELOPMENT BASED ON CBCS (2nd Semester)
(Taken on May 2021)

Sl. No.	Questionnaire																									4	3	2	1									
		bul	rajeshwai	reba	pramo	bidya	mt achou	chaobi	ashraj	lokendro	bikram	bino	ibeni	nongthak	naba	surjit	ch pramo	raj	rudra	joy	cipem	padmja	braj	yusuf	jiban	tomba	mani	satya	ranita	meena	suba	ibomcha	sachi	EXCELLENT	GOOD	MODERATE	POOR	
1	Extent of coverage of the courses	2	4	3	3	3	4	3	2	3	3	4	3	3	3	4	3	4	3	4	4	4	4	4	3	4	4	4	4	4	4	4	4	4	18	12	2	0
2	Applicability / relevance to real life situation.	3	3	3	3	3	4	2	2	2	2	3	3	3	3	3	3	3	2	3	3	3	3	3	3	4	4	4	4	4	3	3	3	3	5	22	5	0
3	Learning value (such as knowledge, concepts, skills, analytical ability, broadening perspective).	2	3	4	3	4	3	2	3	3	3	4	4	3	3	3	4	4	3	4	3	4	4	2	4	4	4	4	4	3	3	4	4	16	13	3	0	
4	Easy availability of source books and materials	4	3	2	3	3	4	2	3	3	3	2	3	2	2	2	2	2	3	2	3	2	2	4	2	3	3	3	3	3	3	3	3	3	3	16	12	0
5	Extent of student's self-learning including project work.	3	4	3	3	4	4	2	2	2	2	3	3	3	3	3	3	4	2	4	3	3	3	2	3	4	4	4	4	4	4	4	3	3	11	15	6	0
6	Is CBCS syllabus skill oriented/enhancing?	3	3	0	3	2	4	3	3	3	3	0	3	3	3	0	0	0	3	3	3	0	0	1	0	4	4	3	3	3	3	3	4	4	18	1	1	
7	Whether the CBCS syllabus is compatible with the existing number of faculties?	1	3	3	2	1	4	1	1	1	1	3	1	3	3	0	0	0	1	3	2	0	3	3	0	3	3	2	3	3	3	3	2	1	14	4	8	
8	Credits allotted to the various courses	4	4	3	3	3	4	2	3	3	3	4	4	3	3	3	3	3	3	4	3	3	3	2	3	4	4	4	4	4	3	4	4	13	17	2	0	
9	Students' choice of Generic Electives	3	4	2	3	3	4	3	2	2	2	3	3	3	3	4	2	3	2	3	3	3	3	4	2	3	3	4	4	4	4	4	4	4	9	16	7	0
10	Add-On courses offered are still useful in enhancing skill/employability.	2	3	4	2	3	4	2	1	2	2	2	3	2	2	4	4	2	2	4	2	2	1	3	4	4	4	4	4	4	3	3	4	3	11	7	12	2
11	CBCS syllabus provides the ability to support Higher Learning	3	3	3	3	4	4	3	3	3	3	3	4	3	3	4	3	3	3	3	3	3	3	4	3	4	4	4	4	4	4	4	4	4	13	19	0	0
12	Clarity of course objectives and outcomes	2	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	4	3	3	3	2	3	4	4	4	4	4	3	3	4	4	8	22	2	0
13	Overall Satisfaction	3	4	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	4	4	4	4	4	4	4	4	4	10	22	0	0

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ORIENTAL COLLEGE (AUTONOMOUS), IMPHAL

TEACHER FEEDBACK

ON CURRICULUM DEVELOPMENT BASED ON CBCS 2020-21 (Semester II)

Questionnaire

Name of the Faculty: KHOMDRAM BULBUL SINGH

Department: MATHEMATICS

Please read the criteria carefully and rate them in the scale of 1-4.
(4 = Excellent, 3 = Good, 2 = Moderate, 1 = Poor)

Sl. No	Question	Rating
1.	Extent of coverage of the courses	2
2.	Applicability / relevance to real life situation.	3
3.	Learning value (such as knowledge, concepts, skills, analytical ability, broadening perspective).	2
4.	Easy availability of source books and materials	4
5.	Extent of student's self-learning including project work.	3
6.	Is CBCS syllabus is skill oriented/enhancing?	3
7.	Whether the CBCS syllabus is compatible with the existing number of faculties?	1
8.	Credits allotted to the various courses	4
9.	Students' choice of Generic Electives	3
10.	Add-On courses offered are still useful in enhancing skill/employability.	2
11.	CBCS syllabus provides the ability to support Higher Learning	3
12.	Clarity of course objectives and outcomes	2
13.	Overall Satisfaction	3

Kh. Bulbul Singh
Signature of the Faculty

Date: 13/05/2021

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ORIENTAL COLLEGE (AUTONOMOUS), IMPHAL

TEACHER FEEDBACK

ON CURRICULUM DEVELOPMENT BASED ON CBCS 2020-21 (Semester II)

Questionnaire

Name of the Faculty: Dr. R. K. Rajeshwari Devi

Department: Zoology Dept.

Please read the criteria carefully and rate them in the scale of 1-4.

(4 = Excellent, 3 = Good, 2 = Moderate, 1 = Poor)

Sl. No	Question	Rating
1.	Extent of coverage of the courses	4
2.	Applicability / relevance to real life situation.	3
3.	Learning value (such as knowledge, concepts, skills, analytical ability, broadening perspective).	3
4.	Easy availability of source books and materials	3
5.	Extent of student's self-learning including project work.	4
6.	Is CBCS syllabus is skill oriented/enhancing?	3
7.	Whether the CBCS syllabus is compatible with the existing number of faculties?	3
8.	Credits allotted to the various courses	4
9.	Students' choice of Generic Electives	4
10.	Add-On courses offered are still useful in enhancing skill/employability.	3
11.	CBCS syllabus provides the ability to support Higher Learning	3
12.	Clarity of course objectives and outcomes	3
13.	Overall Satisfaction	4

R.K. Rajeshwari
Signature of the Faculty

Date: 12/5/2021

ORIENTAL COLLEGE (AUTONOMOUS), IMPHAL

TEACHER FEEDBACK

ON CURRICULUM DEVELOPMENT BASED ON CBCS 2020-21 (Semester II)

Questionnaire

Name of the Faculty: TH. REBABATI DEVI

Department: Pol. Science

Please read the criteria carefully and rate them in the scale of 1-4. (4 = Excellent, 3 = Good, 2 = Moderate, 1 = Poor)

Sl. No	Question	Rating
1.	Extent of coverage of the courses	3
2.	Applicability / relevance to real life situation.	3
3.	Learning value (such as knowledge, concepts, skills, analytical ability, broadening perspective).	4
4.	Easy availability of source books and materials	2
5.	Extent of student's self-learning including project work.	3
6.	Is CBCS syllabus is skill oriented/enhancing?	
7.	Whether the CBCS syllabus is compatible with the existing number of faculties?	3
8.	Credits allotted to the various courses	3
9.	Students' choice of Generic Electives	2
10.	Add-On courses offered are still useful in enhancing skill/employability.	4
11.	CBCS syllabus provides the ability to support Higher Learning	3
12.	Clarity of course objectives and outcomes	3
13.	Overall Satisfaction	3

Th. Rebabati Devi
Signature of the Faculty

Date: 12/5/2021