

# ORIENTAL COLLEGE (AUTONOMOUS), IMPHAL

## MODEL TEACHING PLAN

Name of the Department  
/Subject:

Course Title:

Class:

Total nos. of  
Students:

Name of the book(s)  
the teacher follows:

Time/period:  
Date:

Name of  
the Teacher:

Aims of the teaching plan

1. General aims:
2. Specific aims:

Steps	Subject matter	Functions of teacher	Functions of students
1. Preparation	Test of previous knowledge. Announcement of the lesson/chapter	Question to be asked to test previous knowledge to present lesson/chapter. If the teacher is satisfied then he will announce his lesson /chapter.	Students will give appropriate answers.
2. Presentation (Teaching)	Go through the syllabus to teach the lesson/chapter	Provide the illustrative materials available to teach the students with the help of different audio-visual aid like LCD, black board etc.	Important points and records are to be written down in their notebooks. Students may ask different questions for clearing of any doubt in comprehending the lesson / chapter.

3.Recapitulation	Repetition of the lesson/chapter, Just the summary	Teacher shall put oral questions to the students, if they are not able to answer, the teacher solve the questions.	Try to answer the questions.
4. Application/ evaluation	Try to know whether the students were able to grasp proper knowledge as inculcated by teacher in the classroom.	The teacher shall put some objective questions to test their proper knowledge. In science section teacher may use laboratory for this step.	<ol style="list-style-type: none"> <li>1. Try to answer the questions/problems set by the teacher.</li> <li>2. Science students demonstrate that they have learnt in the class room.</li> </ol>
5. Home works		Teacher gives some home assignments relating to the lesson/chapter.	Students perform the assignment and submit to the teacher for evaluation and comment.

# ORIENTAL COLLEGE (AUTONOMOUS), IMPHAL

## SAMPLE TEACHING PLAN

Name of the Department  
/Subject: ANTHROPOLOGY

Course Title: Social & Cultural Anthropology

Class: B.Sc. (Hons.) 5<sup>th</sup> Semester

Total nos. of  
Students: 14

Name of the book(s)  
the teacher follows: Introduction to Social  
Anthropology. Lucy Mair

Time/period: 50 minutes  
Date:

Name of  
the Teacher: L. M. Singh

### Aims of the teaching plan

1. General aims: familiarizing Anthropological theories
2. Specific aims: understanding social change and its related terms

Steps	Subject matter	Functions of teacher	Functions of students
1. Preparation	Test of previous knowledge. Announcement of the lesson/chapter	Will you say that the Nuer of Sudan is a society?  Your answer is satisfied. Now let us take up the concept and types of social change occurring in the Sudan and elsewhere.	Students will give appropriately 'yes'.
2. Presentation (Teaching)	Go through the syllabus to teach the lesson/chapter	Illustrative reading materials are distributed to help the students gone in coordination with explanation with the help of white board.	Important points and records are to be written down in their notebooks.  Students may ask different questions for clearing of any doubt in comprehending the lesson.

3.Recapitulation	Repetition of the lesson/chapter, Just the summary	<ol style="list-style-type: none"> <li>1. What is socialisation?</li> <li>2. What is enculturation?</li> <li>3. What is invention?</li> <li>4. What is innovation?</li> </ol>	Try to answer the questions.
4. Application/ evaluation	Try to know whether the students were able to grasp proper knowledge as inculcated by teacher in the classroom.	<p>Now I want to test your understanding of what I have taught you today.</p> <ol style="list-style-type: none"> <li>1. Is social change static?</li> <li>2. Give a factor that has caused change in our society.</li> </ol>	<p>Try to answer the questions set by the teacher.</p> <p>Students can give the answer by way of examples or illustration.</p>
5. Home works		<ol style="list-style-type: none"> <li>1. Write definitions of social change given by five authors/scholars.</li> <li>2. What changes in material culture have you seen in your neighbourhood during the last ten years? Make a list.</li> </ol>	Students perform the assignment and submit to the teacher for evaluation and comment.

# ORIENTAL COLLEGE (AUTONOMOUS), IMPHAL

## SAMPLE TEACHING PLAN

Name of the Department  
/Subject: EDUCATION

Course Title: **PRINCIPLES OF EDUCATION**

Class: B.A. (Hons.) 1<sup>st</sup> Semester

Total nos. of  
Students: 14

Name of the book(s)  
the teacher follows: *Aggarwal, J.C.: Theory  
and principles of education*

Time/period: 50 minutes  
Date:

Name of  
the Teacher: Md. Yusuf Ali, Asso. Prof.

### Aims of the teaching plan

1. General aims: To acquaint the students with the sound principles of education
2. Specific aims: i. to acquaint the students with nature and scope of education  
ii. to understand forms of education

Steps	Subject matter	Functions of teacher	Functions of students
1. Preparation	Test of previous knowledge. Announcement of the lesson/chapter	Tell me, from your own idea, the meaning of education.  Right, I will not say wrong to your varied answers. Let's see definitions and conceptions of education as a subject of study and its forms. Refer to Unit 1	Students will give the meaning appropriately.
2. Presentation (Teaching)	Go through the syllabus to teach the lesson/chapter	Illustrative reading materials are distributed to help the students gone in coordination with explanation with the help of white board.	Important points and records are to be written down in their notebooks.  Students may ask different questions for clearing of any doubt in comprehending the lesson.

3.Recapitulation	Repetition of the lesson/chapter, Just the summary	<p>After recapitulation of what has been taught, the following questions are asked for assessing knowledge of students.</p> <ol style="list-style-type: none"> <li>1. What is education then?</li> <li>2. What are the forms of education?</li> <li>3. Give an example of informal education?</li> </ol>	Try to answer the questions. If cannot answer well, share the interaction with the teacher.
4. Application/ evaluation	Try to know whether the students were able to grasp proper knowledge as inculcated by teacher in the classroom.	<p>Again I want to test your understanding of what I have taught you today.</p> <ol style="list-style-type: none"> <li>1. Mr. Tom is a good workman, says Mr. Dick watching in factory. Is it an education? How?</li> </ol>	<p>Try to answer the questions set by the teacher.</p> <p>Students can give the answer by way of examples or illustration.</p>
5. Home works		<ol style="list-style-type: none"> <li>1. Write five definitions of education with the authors/scholars who gave it.</li> <li>2. Make a list of ideal behaviour that a learner should have in the class of formal education.</li> </ol>	Students perform the assignment and submit to the teacher for evaluation and comment.