Economics Generic Courses (CBCS)

SEMESTER – I Year-2020 (July-Dec) INTRODUCTORY MICROECONOMICS (ECO-HG-5016)

No. of Hours per Week	Credits	Total No. of Hours	Marks
6			100
	6	90	

Course Objectives:

- To introduce to the students the concept of economics and basic economic problems.
- To assist them in knowing about markets & its efficiency.
- To acquaint the students consumer's theory of equilibrium.
- To analyze the role of household sector in economic growth.

Course Outcomes:

Upon completion of this course the students will be able to

- Get acquainted with various economic concepts and economic problems.
- Appreciate the role of markets in the economic development
- Understand the demand theory
- Enhance their knowledge about household sector and its contribution to the growth of the economy.

Unit	Section	Topic	Lectu re hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I	1	Meaning of economics- scope and methods	5	Will have understanding of meaning of economics and its subject matter. Will have knowledge of methods also	Lecture and discussion	Class test/seminar/assignment/group discussion/quiz/Q&A session
	2	Concepts of economic problems-what to produce, how to produce and for whom to produce. Economic systems and types	7	Will have understood economic problems and types of economic systems	Lecture and presentation	do
	3	Concept of equilibrium	3	Will have knowledge about equilibrium and its types.	Lecture and discussion	do
II	1	Markets and its various forms	7	Will have understood market and various forms	Lecture and discussion	do
	2	Price controls and taxation	3	Will have knowledge about need to control prices and taxation.	do	Class test/seminar/assignment/group discussion/quiz/Q&A session
	3	Equilibrium of firm and industry	5	Knowledge about firm's equilibrium	Lecture and illustration	do

III	1	Demand :meaning and law of demand and shift in demand curve	5	Understood about demand and shift in demand curve	Lecture and presentation	do
	2	Consumer' theory— Indifference curve analysis- income,substitution and price effects.	5	Will have knowledge about consumer's equilibrium	Lecture and demonstration	Class test/seminar/assignment/group discussion/quiz/Q&A session
	3	Slutsky equation and revealed preference theory	5	Will have knowledge about slutsky equation and choice revealed preference theory	Lecture and discussion	do
IV	1	Household sector – definition and its importance	5	Will have ideas about household sector and its role in the economy	Lecture and discussion	Class test/seminar/assignment/group discussion/quiz/Q&A session
	2	Budget constraint, consumption and income/price changes	4	Able to know budget constraint and its effects on	Lecture and discussion	do

			consumption		
3	Labour supply and saving decisions.leisure and consumption	6	Will have understand labour supply. Trade off between leisure and consumption.	Lecture and discussion	Class test/seminar/assignment/group discussion/quiz/Q&A session

Reference books:

1. Principles of Microeconomics by H L Ahuja.

2. Microeconomics by Jonathan Hamilton and Valerie Suslow.

Course Teacher: L. Elithoi Chanu HOD:

Semester - II (2021 Jan-June)

Introductory Macroeconomics (ECO- HC-2016)

Total contact hours: 90 hrs.(including Remedial/Tutorial ,Unit Test,Seminar,Quiz/Group Discussion

No of hours/week	Credits	Total No. of Hours	Marks
6	6	90	100

Course Objectives:

- 1. To introduce to the students the basic concepts of macroeconomics
- 2. To make the students aware of the concepts & measurement methods of National Income
- 3. To understand the about the money, its functions ,theories , determination of money demand& supply
- 4. To know the concept of inflation, deflation its effects& anti-inflationary measures
- 5. To understand the classical &Keynesian model of Income determination& IS-LM model

Course Outcomes

- 1. The students will learn about the basic concepts of macroeconomics
- 2. They will have the ideas on the different concepts& measurement methods of National Income
- 3. They will learn about money, its functions, theories determination of money demand and money supply
- 4. They will have the ideas on inflation, deflation & its effects in the economy& Anti-inflationary policies.
- 5. They will learn about the classical & Keynesian income determination model & their differences & the model of IS-LM.

Unit	Section	Topic	Lecture	Learning outcome	Pedagogy	Assesment/ Evaluation
I. Introduction to Macroeconomics	1.	Meaning & Subject matter of Macroeconomics; Mico vs Macroeconomics	4	Will understand the meaning & subject matter of Macroeconomics& Difference between Micro& Macroeconomics		Test/Seminar /Assignment /Group Discussion Quiz/Q&A
	2	Basic Issues Studied in Macroeconomics	4	Will know about various macroeconomic issues.	Lecture/PPT /Discussion	Session
	3.	Importance & limitation of Macroeconomics	4	Will learn about the importance of macroeconomics& its limitations as well.		
II. National Income accounting	1	Concepts of National Income& Significance of National Income Estimates	4	Will understand various concepts of National Income & Significance of national income estimates.	Lecture/PPT	Test/Seminar /Assignment /Group Discussion
	2	Measurement of National Income: Expenditure & Circular Flow methods	4	Will know about different methods of National Income estimation	/Discussion	Quiz/Q&A Session
	3	National Income Accounting for an open Economy; Balance of Payments: Current & Capital Account	4	Will have the knowledge about the national income accounting for an open economy, BOP		
III. Money	1	Money: meaning & Functions of Money	2	The students will have the concept& different functions of money		
	2	Quantity Theory of Money	4	They will understand different theories of quantity of money& their	Lecture/PPT /Discussion	Test/Seminar /Assignment /Group

	3	Determination of demand for & Supply of Money	2	They will have the Knowledge about the various factors which determine both demand for & supply of money.	-	Discussion Quiz/Q&A Session
	4	Tools of Monetary Policy& Credit Creation	4	They will know about the process of credit creation by the banks &various tools of monetary policy instruments to regulate money supply & credit.		
IV. Inflation	1.	Inflation : Meaning & types of Inflation	4	The students will learn about concept of inflation & various types of Inflation.		
	2	Causes & Social Cost of Inflation	4	They will have the knowledge about the consequences of inflation on different sections of the society.	Lecture/PPT /Discussion	Test/Seminar
	3	Hyper Inflation	4	The learner will know in detail the serious impact of hyper inflation in the economy.		/Assignment /Group Discussion Quiz/Q&A Session
	2	Simple Keynesian model of Income determination	2	Will learn about the Keynesian model of the		

			determination of income, employment& output.	
3	IS- LM Model	3	Will understand about the simultaneous equilibrium of three markets—labour, goods & money market under IS-LM framework	
4	Fiscal & monetary multiplier	4	Will learn about the process of fiscal & monetary multiplier in the economy.	

Reference Books:

1. Dornbusch, Fischer& Startz: Macroeconomics, Mc Graw Hill

2. N.Gregory Mankiw : Macroeconomics, Worth Publishers

Course Teacher: L. Elithoi Chanu Signature of the HOD

SEMESTER-III (2021 July -Dec)

Indian Economy-I (ECO- HG -5016)

Total contact hours: 90 hrs (including Tutorials/Remedials, Unit Test/Quiz/Group Discussion)

No of hours/week	Credits	Total No. of Hours	Marks
6	6	90	100

Course Objectives:

- 1. To make the students understand the major trends of economic indicators in the post-independence period.
- 2. To make aware of the goals, constraints, different policy regimes adopted since independence for the development of the economy till present.
- 3. To acquaint the students the demographic trends& issues relating to education health malnutrition
- 4. To understand the trends and policies relating to poverty, inequality& unemployment
- 5. To make students aware of the two comparison of two emerging Economies i.e.China & India

Course Outcomes:

Upon completion of this course the students will be able to

- 1. Understand the trends and performance of Indian economy under different policy regimes since independence till today.
- 2. Get acquainted with the demographic trends & issues relating to health, education& malnutrition
- 3. Understand the concept of poverty, inequality & unemployment and their trends and policies of the government towards removal of poverty, inequality & unemployment as well.
- 4. Enhance their understanding about the economic fundamentals of two countries i.e. China vs India.

Unit	Section	Topic	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
Economic development since Independence	1	Major Features of Indian Economy at Independence	2	Student will have the knowledge on the condition of the Indian economy at the time of independence.		
	2	Growth& development under different Policy regimes& assessment of the performance	8	The learners will have the idea on different policies of import substitution industrialisation, liberalisation of the economy since 1990s & their Impact on the performance of the economy.	Lecture/P PT/Discus sion	Class Test/Seminar /Assignment/ Group Discussion Quiz/Q&A Session

	3	Saving & Investment in India	2	Will have the idea on the level of Saving & Investment requirement of the economy.		
	4	Structural Change of the Indian economy	3	Will understand the concept of structural change & nature of structural change taking place since independence.		
2. Population & Human development	1	Demographic Trends & Issues In India	4	Will learn about the demographic features of India & their impact on the Indian Economic development.	Lecture/P PT/Discus sion	
	2	Education Sector in India	4	Will have the idea on importance of education in the development of a nation; Perfomance of different stages of Education in India& problems of Financing in education.		Class Test/Seminar /Assignment/ Group Discussion Quiz/Q&A
	3	Health Sector in India	4	Will learn about the Importance of Health in the economic development & growth. Expenditure on health sector in India		Session
	4	Malnutrition In India	3	The students will learn about concepts of malnutrition, magnitude of malnutrition, causes and consequences of malnutrition in future economic development of the country & govt. policy towards removal of malnutrition.		

3. Growth & Distribution	1	Poverty in India: Trends& Policies.	4	The students will have the clear idea of poverty issue, its trend& government policies towards poverty eradication in the country.		Class Test/Seminar /Assignment/ Group
	2	Inequality: Trends & Government Policies	4	Will be able to understand the concept & dynamics of inequality in India& its trend & policies of the Government for reducing the problems of inequality in India	Lecture/P PT/Discus sion	Discussion Quiz/Q&A Session
	3	Inequality: Trends & Government Policies	4	Will be able to understand the concept & dynamics of inequality in India& its trend & policies of the Government for reducing the problems of inequality in India		
4. International Comparisions	1	Comparative Study of two Emerging Countries: ChinaVs India	12	Will learn about the similarities& differences in terms of economic, demographic & social indicators of Development		Class Test/Seminar /Assignment/ Group Discussion Quiz/Q&A
					Lecture/P PT/Discus sion	Session

Reference Books:

Uma Kapila: Indian Economy: Performance & policies
 Datt& Sundharam: Indian Economy
 Uma Kapila(Ed): Indian economy since Independence.

Course Teacher: DR. G. RANITA DEVI

HOD:

Semester – IV 2022(Jan-June)

Indian Economy -II(ECO- HG -4016)

Total contact hours: 90 hrs.(including Tutorials/Remedials, Unit Test, Quiz, Group Discussion, Seminar)

No of hours/week	Credits	Total No. of Hours	Marks
6	6	90	100

Course Objectives:

- 1. To make the students about the critical role of various macro-economic policies in Indian economy.
- 2. To impart knowledge to the students about the impact of different policies on the performance of agriculture, Industry& service sector of the economy.

Course Outcome:

At the end of the course, the students will be able to understand the role of economic policies in shaping and improving economic performance in agriculture, manufacturing and service sector.

Unit	Section	Topic	Lecture	Learning outcome	Pedagogy	Assesment/Evaluation
			hours			

1	1	Fiscal policy& its impact on the Indian economy.	3	The students will learn about the phases of fiscal policies & Impact of fiscal reforms on the Indian economy.		
	2	Monetary & Financial policies & its impact on the Indian economy.	3	They also learn about the monetary & financial sector reforms& its impact on the country's economy.		
	3	Trade& Investment policies& their impact on Indian economy	4	The learners will have thorough idea on Trade and Investment policies of the past & Liberalization of trade & investment policies since 1991& its impact on the Indian economy.	Lecture/PPT/Discussion	Class Test/Seminar /Assignment/Group Discussion Quiz/Q&A Session
	4	Labor regulation & its impact	2	They will learn about the various labor Laws & regulations existed in the past and major labor reforms after 1991.		
2	1	Agriculture In India: Agrarian structure, Growth & Productity.	2	The students will Have the Knowledge about the defective land ownership system and its impact on agricultural output& productivity		

	2	New Technology in agriculture: Green Revolution	2	They also learn about the Technological Change & Green Revolution in India		
	3	Capital formation in Indian Agriculture	2	They will aware of the capital formation in agricultural sector in India.	Lecture/PPT/Discussion	Class Test/Seminar /Assignment/Group Discussion Quiz/Q&A
	4	Trade in Agriculture	2	They will have knowledge about the Trading of Agricultural commodities.		Session
	5	Agriculture Price& procurement Policy	2	They will learn about the different instruments of agricultural price policy.		
	6	Farm Bill 2020	2	Will have the idea on the elements of Farm Bill 2020		
3	1	India's Industrial sector: Growth, productivity& diversification	4	The learners will aware of trends in growth, productivity & diversification of India's Industrial structure.		
	2	Small Scale Industries in India	2	The students will acquire the knowledge about the importance of SSI in India' economic development. They will further have the challenges of the sector in the era of globalization & Liberalization.		
	3	Public sector in India: policy& Performances.	2	The student will know about the different phases of policies regarding the public sector &	Lecture/PPT/Discussion	Class Test/Seminar /Assignment/Group Discussion Quiz/Q&A

				its performances.		Session
	4	Foreign Investment in India	2	They will understand the changes in foreign investment policies with the introduction of economic reforms since 1991.		
	5	Competition Policy	2	They will have the idea on the government policy towards making India a highly competitive economy.		
4	1	Service Sector in India: Meaning & role in Indian economy.	4	They will learn about the importance of service sector in the		Class Test/Seminar
	2	India's Economic Reforms& Service Sector.	4	They will also learn about the impact of the service sector reforms on Indian economy.	Lecture/PPT/Discussion	/Assignment/Group Discussion Quiz/Q&A Session
	3	Performance of Service Sector in Post Reform period.	4	They will be able to appreciate the performance of service sector in the post reform period.		

Reference Books:

Uma Kapila: Indian Economy: Performance & policies
 Datt& Sundharam: Indian Economy
 Uma Kapila(Ed): Indian economy since Independence.

Course Teacher: DR. G. RANITA DEVI HOD: ###########