

ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL DEPARTMENT OF POLITICAL SCIENCE – TEACHING PLAN

Class: **BA 1st Semester, 2020-21 (JULY-DECEMBER)**

Name of the Teacher: **KONGKHAM BIPLOB SINGHA**

Sl. No.	Name of the Paper with Code	Continuous Internal Assessment (CIA)	Semester End Examination (SEE)	Total Marks
1.	Understanding Political Theory PSC HC 1016	40	60	100

No. of Hours per Week		Credits	Total No. of Hours	Marks
Lecture	Tutorial/Remedial			
6	1	6	70	100

Course Objectives:

- To introduce to the students the idea of political theory, its history, evolution and different approaches in the discipline. The idea is to introduce and assess the conventional as well as contemporary approaches to understanding politics.
- To assist them in a comprehensive assessment of political theory, its critical and contemporary trends.
- To acquaint the students with political theory and practice through reflections on the ideas and practices related to democracy.

Course Outcomes:

Upon completion of this course, students will:

- Acquire a foundational understanding of political theory, including key concepts and the diverse ways scholars theorize '*the political*'.
- Be able to analyse and compare major political traditions, such as liberalism, Marxism, anarchism, and conservatism, identifying their core principles and historical evolution.
- Gain a historical understanding of the concept of democracy, tracing its evolution and exploring how different historical contexts have shaped its meaning.
- Explore various forms of political participation, examining their impact on democratic processes and evaluating the role of citizens in shaping political outcomes.

Unit	Section	Topic	Lecture Hours	Tutorial/ Remedial	Learning Outcome	Pedagogy	Assessment/ Evaluation
I	1	What is Politics: Theorizing the 'Political'	8	1	<ul style="list-style-type: none"> Understanding “the political situation” and Political Institutions Comprehend the key political concepts, such as power, authority, legitimacy, and sovereignty. 	<ul style="list-style-type: none"> Lecture Q&A Discussion Current Events Analysis Reflective enquiry 	<ul style="list-style-type: none"> Unit Test Quiz Seminar Presentation Home Assignment Group Discussion Project Work
	2	Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative	8	2	<ul style="list-style-type: none"> Develop a comprehensive understanding of the key tenets and principles of liberal, Marxist, anarchist, and conservative political theories. Familiarization with the core concepts and principles of liberal, Marxist, anarchist, and conservative theories, exploring the divergent perspectives on issues such as equality, justice, and the role of the state. 		
	3	Approaches to Political Theory: Normative, Historical and Empirical	8	1	<ul style="list-style-type: none"> Comprehend the relevance and practical implications of diverse methodologies of normative, historical, and empirical perspectives. Evaluate the strengths and limitations of each approach, considering their unique methodologies and epistemological foundations. 		
	4	Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodern	8	2	<ul style="list-style-type: none"> Explore the intersectionality inherent in feminist theory, considering how gender intersects with other social categories such as race, class, and sexuality. Understand the diversity of perspectives within feminist and postmodern thought, recognizing various schools of feminism and postmodernism. 		

Unit	Section	Topic	Lecture Hours	Tutorial/ Remedial	Learning Outcome	Pedagogy	Assessment/ Evaluation
II	1	Democracy: The history of an idea	7	1	<ul style="list-style-type: none"> Understand the functioning of democratic institutions, such as representative systems, electoral processes, and the role of civil society. Investigate challenges and critiques of the democratic idea, including criticisms of democratic institutions, processes, and outcomes. 	<ul style="list-style-type: none"> Lecture Q&A Discussion Current Events Analysis Reflective enquiry ICT tools and relevant web sources 	<ul style="list-style-type: none"> Unit Test Quiz Seminar Presentation Home Assignment Group Discussion Project Work
	2	Procedural Democracy and its critique	7	1	<ul style="list-style-type: none"> Analyze and critique various electoral systems, considering their impact on political representation, inclusivity, and the functioning of democratic institutions. Examine the inclusivity and representation within procedural democratic systems, considering issues related to minority rights, gender representation, and socio-economic diversity. 		
	3	Deliberative Democracy	7	1	<ul style="list-style-type: none"> Understand the various deliberative processes and mechanisms used to facilitate public discourse and decision-making in deliberative democracies. Cultivate the ability to critically evaluate the strengths and weaknesses of deliberative democracy as a democratic model 		
	4	Participation and Representation	7	1	<ul style="list-style-type: none"> Explore the relationship between democracy and representation, considering how representative institutions uphold democratic principles. Develop a comprehensive understanding of the concept of political participation, encompassing various forms such as voting, activism, and civic engagement. 		
		Total Hours	60	10			

ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL DEPARTMENT OF POLITICAL SCIENCE – TEACHING PLAN

Class: **BA 2nd Semester, 2020-21 (JANUARY - JUNE)**

Name of the Teacher: **KONGKHAM BIPLOB SINGHA**

Sl. No.	Name of the Paper with Code	Continuous Internal Assessment (CIA)	Semester End Examination (SEE)	Total Marks
1.	Political Theory-Concepts and Debates PSC HC 2016	40	60	100

No. of Hours per Week		Credits	Total No. of Hours	Marks
Lecture	Tutorial/Remedial			
6	3	6	90	100

Course Objectives:

- To familiarize the students with the basic normative concepts of political theory. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through relevant conceptual frameworks.
- To introduce the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts in the light of new insights and challenges. Besides, in newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

Course Outcomes:

Upon completion of this course:

- Students will understand the concept of negative freedom and its implications on individual liberty, exploring the limits and applications in different societal contexts.
- Students will grasp the significance of formal equality, political equality, and egalitarianism, delving into background inequalities and differential treatment, including a critical analysis of affirmative action as an important issue.
- The course will equip learners with an understanding of natural, moral, and legal rights, exploring the three generations of rights and the associated rights and obligations. A critical examination of the rights of the girl child will be a focal point, emphasizing their universality and importance in a global context.

Section	Unit	Topic	Lecture Hours	Tutorial/ Remedial	Learning Outcome	Pedagogy	Assessment/ Evaluation
A	I	Importance of Freedom <ul style="list-style-type: none"> Negative Freedom: Liberty Positive Freedom: Freedom as Emancipation and Development 	10	5	<ul style="list-style-type: none"> Students will develop a thorough comprehension of negative freedom, particularly its conceptualization as liberty. Students will engage in a critical examination of positive freedom, focusing on its role in societal emancipation and development. 	<ul style="list-style-type: none"> Lecture Q&A Discussion Current Events Analysis Reflective enquiry ICT tools and relevant web sources 	<ul style="list-style-type: none"> Unit Test Quiz Seminar Presentation Home Assignment Group Discussion Project Work
	II	Significance of Equality <ul style="list-style-type: none"> Formal Equality: Equality of opportunity Political equality Egalitarianism: Background inequalities and differential treatment 	12	6	<ul style="list-style-type: none"> Students will master the principles of formal equality, particularly in the context of equality of opportunity, understanding its theoretical foundations and practical implications in various societal structures. Students will gain a profound understanding of egalitarianism, delving into the complexities of background inequalities and differential treatment. 		
	III	Indispensability of Justice <ul style="list-style-type: none"> Procedural Justice Distributive Justice Global Justice 	12	6	<ul style="list-style-type: none"> Students will attain proficiency in comprehending the principles of procedural justice, focusing on fair processes, and distributive justice Students will engage in critical analysis of global justice, examining the challenges and opportunities in fostering justice on a global scale. 		
	IV	The Universality of Rights <ul style="list-style-type: none"> Natural Rights Moral and Legal Rights Three Generations of Rights Rights and Obligations 	13	6	<ul style="list-style-type: none"> Students will understand various rights frameworks, including natural rights, moral and legal rights, and the concept of three generations of rights. Students will engage in a critical analysis of the interplay between rights and obligations. 		

Section	Unit	Topic	Lecture Hours	Tutorial/ Remedial	Learning Outcome	Pedagogy	Assessment/ Evaluation
B	Major Debates					<ul style="list-style-type: none"> • Lecture • Q&A • Discussion • Current Events Analysis • Reflective enquiry • ICT tools and relevant web sources 	<ul style="list-style-type: none"> • Unit Test • Quiz • Seminar Presentation • Home Assignment • Group Discussion • Project Work
	I	Why should we obey the state? Issues of political obligation and civil disobedience.	5	3	<ul style="list-style-type: none"> • Students will develop the ability to critically evaluate theories and concepts surrounding political obligation, analyzing the ethical and philosophical foundations that underpin the question of why individuals should obey the state. • Students will gain a nuanced understanding of civil disobedience, exploring its historical context, ethical implications, and the role it plays in challenging governmental authority. 		
	II	Are human rights universal? Issue of cultural relativism.	4	2	<ul style="list-style-type: none"> • Students will understand the issue of cultural relativism in the context of human rights, exploring the challenges and debates surrounding the universality of human rights across diverse cultural and societal contexts. • Students will gain an in-depth understanding of the debates surrounding the universality of human rights, examining key arguments for and against universal principles. 		
	III	How do we accommodate diversity in plural society? Issues of multiculturalism and toleration.	4	2	<ul style="list-style-type: none"> • Students will develop the analytical skills to examine the dynamics of multiculturalism in plural societies, exploring policies, challenges, and benefits associated with fostering diversity within political structures. • Students will gain a comprehensive understanding of toleration as a concept within plural societies, evaluating the challenges and ethical considerations involved in accommodating diverse perspectives and cultures. 		
		Total Hours	60	30			