

ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL
TEACHING PLAN

(B.A./B.Sc)

Name of Department: Education

Semester : 1st Year : 2020-2021

Paper Name : Principles of Education, Paper Code : Edn-HC-1016

No. Of Hours per week	Credits	Total No. Of Hours	Marks
6	6	60	100

Course Objectives:

1. To acquaint the students with the sound principles of education.
2. To acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom.
3. To develop knowledge about different aims of education, various types of curriculum, correlation of studies of forms of discipline.

Course Outcomes:

Upon completion of this course the students will be able to

1. Understand the principle of education.
2. Perceived the important concepts of education, curriculum, democracy disciplines and freedom.
3. Understand about different aims of education, various types of curriculum, correlation of studies of forms of discipline.

Unit	Topic	Lecture	Learning Outcome	Pedagogy	Assessment/ Evaluation
1.	Meaning, nature and scope of education, forms of education, School and its functions, Distance education.	12	Understand meaning, nature scope, forms, functions of education and schools.	Lecturer method	Home Assignment, Unit Test- 1
2	Social and individual aims, vocational and liberal aims, complete living aims	12	Understand individual and social aims, vocational aims, complete living aims.	Lecture method	Project work, Unit Test-2
3	Concept, nature, types important of curriculum, construction, correlation, co-curricular activities.	12	Understand concept, nature, types, principles of curriculum construction , correlation, co-curricular activities.	Participatory Lecture method	Quiz, Unit Test- 3
4.	Discipline and Freedom, Democratic ideas of modern education.	12	Understand discipline, freedom and democratic ideas of education	Group Discussion	Seminar, Unit Test- 4
5.	Democracy in education, Methods of teaching in democracy	12	Understand democratic education	Group Discussion	Unit Test- 5

Name of Teacher : Md. Yusuf Ali

Name of HOD : Md. Yusuf Ali

ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL
TEACHING PLAN

(B.A./B.Sc)

Name of Department: Education

Semester : 2nd Year : 2020-2021

Paper Name : Philosophical and Sociological foundations of Education, Paper Code : Edn-HC- 2026

No. Of Hours per week	Credits	Total No. Of Hours	Marks
6	6	60	100

Course Objectives:

1. To know the concept of philosophy and its relationship with education.
2. To understand the educational implications of different Indian schools of philosophy and western schools of philosophy.
3. To know the concept of sociology and its relationship with education.
4. To develop understanding about the concept of educational sociology, social groups and socialization.

Course Outcomes:

Upon completion of this course the students will be able to

1. Understand the concept of philosophy and its relationship with education
2. Understand the educational implications of different Indian and western schools of philosophy.
3. Understand the concept of sociology and its relationship with education.

4. Understand about the concept of educational sociology, social groups and socialization.

Unit	Topic	Lecture	Learning Outcome	Pedagogy	Assessment/ Evaluation
1.	Meaning, nature and scope of philosophy. Philosophy of education Relation between philosophy and education.	12	Understand meaning, nature scope of philosophy, relation between philosophy and education.	Lecturer method	Home Assignment, Class Test- 1
2	Vedic Philosophy- Implications of philosophy in education.	12	Understand Vedic philosophy ad its relationship to education.	Lecture method	Quiz Class Test- 2
3	Idealism, Naturalism, pragmatism- its implication in education.	12	Understand Idealism, Naturalism, Pragmatism and its implication in education.	Lecture Method	Seminar Class Test- 3
4.	Meaning, Nature, Scope and importance of educational sociology. Social groups, Education as a socialization process.	12	Understand meaning, nature, scope and importance of education, social groups, education as a socialization process.	Socratic Method	Project Work Class Test- 4
5.	Social change-meaning, nature, and Factors, Education as a means of social change.	12	Understand meaning nature and factors of social change, Education as a means of social change.	Lecture Method	Class Test- 5

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