

ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL

TEACHING PLAN

(B.A./B.Sc)

Name of Department: Education

Semester : 1st Year : 2021-2022

Paper Name : Principles of Education, Paper Code : Edn-HC-1016

No. Of Hours per week	Credits	Total No. Of Hours	Marks
6	6	60	100

Course Objectives:

1. To acquaint the students with the sound principles of education.
2. To acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom.
3. To develop knowledge about different aims of education, various types of curriculum, correlation of studies of forms of discipline.

Course Outcomes:

Upon completion of this course the students will be able to

1. Understand the principle of education.
2. Perceived the important concepts of education, curriculum, democracy disciplines and freedom.
3. Understand about different aims of education, various types of curriculum, correlation of studies of forms of discipline.

Unit	Topic	Lecture	Learning Outcome	Pedagogy	Assessment/ Evaluation
1.	Meaning, nature and scope of education, forms of education, School and its functions, Distance education.	12	Understand meaning, nature scope, forms, functions of education and schools.	Lecturer method	Home Assignment, Unit Test- 1
2	Social and individual aims, vocational and liberal aims, complete living aims	12	Understand individual and social aims, vocational aims, complete living aims.	Lecture method	Project work, Unit Test-2
3	Concept, nature, types important of curriculum, construction, correlation, co-curricular activities.	12	Understand concept, nature, types, principles of curriculum construction, correlation, co-curricular activities.	Participatory Lecture method	Quiz, Unit Test- 3
4.	Discipline and Freedom, Democratic ideas of modern education.	12	Understand discipline, freedom and democratic ideas of education	Group Discussion	Seminar, Unit Test- 4
5.	Democracy in education, Methods of teaching in democracy	12	Understand democratic education	Group Discussion	Unit Test- 5

Name of Teacher : Md. Yusuf Ali

Name of HOD : Md. Yusuf Ali

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(B.A./B.Sc)

Name of Department: Education

Semester : 2nd Year : 2021-2022

Paper Name : Philosophical and Sociological foundations of Education, Paper Code : Edn-HC- 2026

No. Of Hours per week	Credits	Total No. Of Hours	Marks
6	6	60	100

Course Objectives:

1. To know the concept of philosophy and its relationship with education.
2. To understand the educational implications of different Indian schools of philosophy and western schools of philosophy.
3. To know the concept of sociology and its relationship with education.
4. To develop understanding about the concept of educational sociology, social groups and socialization.

Course Outcomes:

Upon completion of this course the students will be able to

1. Understand the concept of philosophy and its relationship with education
2. Understand the educational implications of different Indian and western schools of philosophy.
3. Understand the concept of sociology and its relationship with education.

4. Understand about the concept of educational sociology, social groups and socialization.

Unit	Topic	Lecture	Learning Outcome	Pedagogy	Assessment/ Evaluation
1.	Meaning, nature and scope of philosophy. Philosophy of education Relation between philosophy and education.	12	Understand meaning, nature scope of philosophy, relation between philosophy and education.	Lecturer method	Home Assignment, Class Test- 1
2	Vedic Philosophy- Implications of philosophy in education.	12	Understand Vedic philosophy ad its relationship to education.	Lecture method	Quiz Class Test- 2
3	Idealism, Naturalism, pragmatism- its implication in education.	12	Understand Idealism, Naturalism, Pragmatism and its implication in education.	Lecture Method	Seminar Class Test- 3
4.	Meaning, Nature, Scope and importance of educational sociology. Social groups, Education as a socialization process.	12	Understand meaning, nature, scope and importance of education, social groups, education as a socialization process.	Socratic Method	Project Work Class Test- 4
5.	Social change-meaning, nature, and Factors, Education as a means of social change.	12	Understand meaning nature and factors of social change, Education as a means of social change.	Lecture Method	Class Test- 5

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Name of Department: Education

Semester : 4th Year : 2021-2022

Paper Name : Emerging issues in Indian education, Paper Code : Edn-HC-4036

No. Of Hours per week	Credits	Total No. Of Hours	Marks
6	6	60	100

Course Objectives:

1. To make the students acquaint with major emerging issues national, state and local.
2. To acquaint the students with the various issues in education that are emerging in the recent years in the higher education system.
3. to address the various problems and challenges of education in India at all levels.

Course Outcomes:

Upon completion of this course the students will be able to

1. Get acquainted with the major emerging issues of national, state and local.
2. Understand the various issues in education that are emerging in the recent years in the higher education system.
3. Known the various problems and challenges of education in India at all levels.

Unit	Topic	Lecture	Learning Outcome	Pedagogy	Assessment/ Evaluation
1.	Concept of social inequality, Constitutional provision for ensuring equality in education	12	To understand about social inequality. To explain the constitutional provision for ensuring equality in education.	Participatory Lecture method	Home Assignment , Unit Test- 1
2	Concepts of Liberalization, Privatization and globalization and its impact on education.	12	To identify what is liberalization, privatization and globalization and its impact on modern education.	Lecture and question answer method	Multiple Choice, Test- I
3	Concept of youth unrest, campus disturbance, and examination anxiety and its causes and remedies.	12	To acknowledge about youth unrest, campus disturbance and examination anxiety and its causes and remedies.	Socratic method (Questioning and discussion)	Project Work
4.	Global warming, Ozone depletion and environment pollution. Role of environmental education for sustainable development	12	To understand the concept of global warming, Ozone depletion and environmental pollution and the role of education for sustainable development.	Lecture method	Short Test
5.	Multicultural education and alternative education and its related issues.	12	To know the concept of multicultural and alternative education and its related issues.	Lecture and Illustrative method	Submative evaluation

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Name of Department: Education

Semester : 3rd Year : 2021-2022

Paper Name : Development of education in India- II, Paper Code : Edn-HC-3016

No. Of Hours per week	Credits	Total No. Of Hours	Marks
6	6	60	100

Course Objectives:

1. To understand the educational situation during the time of independences.
2. To explain the recommendations and educational importance of different education commission and committees in post independent India.
3. To accustom with the recent educational development in India.

Course Outcomes:

Upon completion of this course the students will be able to

1. Educational situation during the time of independence can be understand.
2. Recommendations and educational importance of different education commission and committees in post independent India can be explained.
3. National policy on education in different times can be analysed.

4. Recent educational development in India can be accustomed.

Unit	Topic	Lecture	Learning Outcome	Pedagogy	Assessment/ Evaluation
1.	Educational provisions in the constitution. University Edn, Commission- 1948, Its appointment, aims and evaluation.	12	To understand educational provisions in the constitution. To explain University Edn. Commission- 1948, its aims and achievements.	Lecture method	Quiz Class Test- I
2	Development of Secondary Edn. Tara Chand Committee-1948, its recommendations. Secondary Edn. Commission- 1952-53, Aims & Defects.	12	To identify Secondary Edn. Commission- 1952-53. To understand Taran Chand Committee- 1948, aims and objectives.	Lecture method, Discussion method	Seminar Class Test- II
3	Development of edn. In Manipur- pre and post independence. Elementary edn.	12	To know the development of education in Manipur during pre and post independence.	Group discussion	Class Test- III
4.	Indian education commission- 1964-66. Its recommendations and relevance in present edn. System.	12	To understand Indian edn. Commission 1964-66 and its recommendations along with its relevance in present edn. System.	Lecture method	Home Assignment
5.	National Knowledge Commission. Right to Education		To know what is right to education and National Knowledge Commission	Socratic method	Multiple choice Class Test.

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Name of Department: Education

Semester : 4th Year : 2021-2022

Paper Name : Great Educational thinkers , Paper Code : Edn-HC-4016

No. Of Hours per week	Credits	Total No. Of Hours	Marks
6	6	60	100

Course Objectives:

1. To enable the students to learn the philosophy of life of different educational thinkers and their works.
2. To enable the students to learn about the views of thinkers in educational context.
3. To enable the students to learn about relevance of some of their thoughts at present day context.

Course Outcomes:

Upon completion of this course the students will be able to

1. Learnt the philosophy of life of different educational thinkers and their works,
2. Understand the views of thinkers in educational context.
3. Know the relevance of some of their thought at present day context.

Unit	Topic	Lecture	Learning Outcome	Pedagogy	Assessment/ Evaluation
1.	Swami Vivekananda- Brief life history, his views on education and practice, Relevance of his educational thought at present day context	12	Understand Swami Vivekananda's brief life history, his views on edn. And relevance of his educational thoughts at present.	Participatory Lecturer method	Quiz Multiple choice Test- 1
2	Mahatma Gandhi- Brief life history, his views on education. Relevance of his educational views at present day.	12	Know Gandhi's short life history, his views on education. Relevance of his educational views at present.	Socratic method	Home Assignment Test- II
3	A.P.J. Abdul Kalam- Brief life history, his views on education, his education model for the 21 st century.	12	Understand Kalam's life history, his views on education, his education model for 21 st century.	Lecture and Illustration model	Project Work Multiple choice Test- III
4.	Rousseau- Brief life history, his views on education, his negative education.	12	Understand Rousseau's brief life history, his views on education and his negative education.	Lecture method	Group Discussion Test- IV
5.	John Dewey- Short life history, his views on education, his concept of democratic education.		Understand Dewey's short life history, his views on education, his concept on democratic education.	Questioning and discussion.	Seminar Multiple choice Test- V

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