(B.A./B.Sc)

Name of Department: Education

Semester: 2nd Year: 2022-2023

Paper Name : Educational Psychology , Paper Code : Edn-HC-504

No. Of Hours per week	Credits	Total No. Of Hours	Marks
6	6	60	100

Course Objectives:

- 1. To understand the relationship between education and psychology.
- 2. To explain the need of educational psychology in the teaching learning process.
- 3. To describe the nature and theories of learning and role of motivation in learning.
- 4. To understand intelligence, its theories, measurement, concept of multiple intelligence.
- 5. To acquaint with different types of personality and adjustment mechanism.

Course Outcomes:

- 1. Understand the relationship between education and psychology.
- 2. Explain the need of educational psychology in the teaching learning process.
- 3. Describe the nature and theories of learning and role of motivation in learning.
- 4. Understand intelligence, its theories, measurement, concept of multiple intelligence.
- 5. Acquainted with different types of personality and adjustment mechanism.

Unit	Торіс	Lecture	Learning Outcome	Pedagogy	Assessment/ Evaluation
1.	Meaning, concept, nature, scope, method and relationship of education and psychology.	12	Understand concept nature, scope, method of educational psychology and relationship between education and psychology	Participatory Lecture method.	Seminar Class Test- 1
2	Meaning, stages and principles of growth and development Developmental theories cognitive theory. Social development theory.	12	Understand the meaning, stage and principles of growth at development, cognitive theory. Social development theory.	Group Discussion	Quiz Class Test- 2
3	Concept, characteristics and factors of learning. Learning theories- Connectionism, conditioning, laws of learning.	12	Understand concept characteristics, factors of learning, learning theories – connectionism conditioning, laws of learners.	Lecture Method	Class Test- 3
4.	Meaning, nature and theories of intelligence, emotional intelligence, Multiple intelligence.	12	Understand nature meaning, theories of intelligence, Emotional intelligence and multiple intelligence.	Lecture Method	Class Test- 4
5.	Concept, characteristics stages of creativity. Personality- meaning nature and theories and Types and Traits.		Understand concept characteristics, stages of creativity. Understand meaning nature and theories, Types and traits personality.	Lecture Method	Multiple Choice Class Test - 5

Name of Teacher : Md. Yusuf Ali

Name of HOD : Md. Yusuf Ali

(B.A./B.Sc)

Name of Department: Education

Semester : 2nd Year : 2022-2023

Paper Name : Pre School Manage , Paper Code : Edn-SE-502

No. Of Hours per week	Credits	Total No. Of Hours	Marks
6	6	60	100

Course Objectives:

- 1. To acquaint the aims and objectives of ECCE
- 2. To know the concept of Day Care Centre, Creche, Kindergarten.
- 3. To familiarise the students how to organise pre school
- 4. To understand curriculum activities, nutritional requirements of early childhood years.

Course Outcomes:

- 1. Acquaint the aims and objectives of ECCE
- 2. Know/understand the concept of Day Care Centre, Creche, Kindergarten,
- 3. Familarise the students how to organise pre-school
- 4. Understand curriculum activities, nutritional requirements of early childhood years.

Unit	Торіс	Lecture	Learning Outcome	Pedagogy	Assessment/ Evaluation
1.	Aims and objective of early childhood care and Education. Day Care Centre, Creche, Kindergarten concept.	6	Understand aims and objectives of early childhood care and education, Day Care Centre, Creche Kindergarten.	Group Discussion	Class Test- I
2	Organisation of pre school centre building, location, size, site.	6	Understand organisation of Pre school centre building, Location and, Size, site.	Lecture Method.	Class Test- 2
3	Nutritional requirement, balance diet, deficiency, disease malnutrition.	6	Understand nutritional requirement, balanced diet, diseases, malnutrition.	Lecture Method	Seminar
4.	Activities for physical development, Healthful living social, emotional cognitive development	6	Understand activities of physical development Health care, social and emotional and cognitive development	Lecture Method	Seminar Class Test
5.	Use of play material- Games Play, story telling, song, music, dance, drawing, painting.	6	Understand the use of play materials, story telling, music, songs, dance, painting and drawing.	Project Work	Quiz Class Test.

Name of Teacher : Md. Yusuf Ali

Name of HOD : Md. Yusuf Ali

(B.A./B.Sc)

Name of Department: Education

Semester : 1st Year : 2022-2023

Paper Name : Educational Philosophy , Paper Code : Edn-HC-502

No. Of Hours per week	Credits	Total No. Of Hours	Marks
6	6	60	100

Course Objectives:

- 1. To understand the general foundations of Philosophy and education.
- 2. To identify how philosophical ideas about education are built up.
- 3. To develop how ideas have influenced mankind in ways of life and their advancement.
- 4. To develop ideas about education and provide thinking tools from the philosophy and education.

Course Outcomes:

- 1. Understand the general foundations of philosophy and education.
- 2. Identify how philosophical ideas about education are built up.
- 3. Develop how ideas have influenced mankind in ways of life and their advancement.
- 4. Develop ideas about education and provide thinking tools from the philosophy and education.

Unit	Торіс	Lecture	Learning Outcome	Pedagogy	Assessment/ Evaluation
1.	Meaning, nature, scope of philosophy. Relationship between philosophy and education.	15	Understand meaning, nature, scope and relationship between philosophy and education.	Lecture Method	Quiz Unit Test- 1
2	Idealism- as philosophy of education, their view on aims of edn, curriculum, method of teaching, school disciplines teachers, need of education.	8	Understand philosophy of education, views of idealism on needs of edn. Aims, pupils, curriculum, methods teaching, school, disciplined teacher.	Participatory Lecture Method.	Home Assignment Unit Test- II
3	Naturalism in education, naturalistic concept of edn, need for edn, aims, curriculum, methods of teaching, discipline, child, teacher and their influence.	7	Understand naturalism, Concept of edn. Needs for edn. Aims, curriculum, methods of teaching, discipline, child, teacher and their influence on edn.	Socratic Method	Multiple Choice Unit Test- III
4.	Pragmatism in education, their concept of edn. Aims, Curriculum, methods of teaching, student, teacher, discipline and influence on edn.	15	Understand the concept, aims. Curriculum, methods of teaching, role of teacher, student, discipline and influence of pragmatism in education.	Lecture Method Questioning and Discussion.	Unit Test- IV
5.	Secularism- Indian concept of secularism and secular state, Constitutional provisions and secularism, Educational programme for secular education.	15	Understand concept of secularism, secular state, Constitutional provisions and secularism, educational programme for secular education.	Project Method Lecture Method	Seminar Unit Test

Name of Teacher : Md. Yusuf Ali

Name of HOD : Md. Yusuf Ali

(B.A./B.Sc)

Name of Department: Education

Semester : 3rd Year : 2022-2023

Paper Name : Educational Technology , Paper Code : Edn-HC-3026

No. Of Hours per week	Credits	Total No. Of Hours	Marks
6	6	60	100

Course Objectives:

- 1. To make the students understand the objective of educational technology in teaching learning projects.
- 2. To acquaint the students with innovations in the field of education through technology.
- 3. To make the students understand about various methods and devices of teaching
- 4. To acquaint students with levels, effective of teaching and classroom management
- 5. To make the students understand the strategies of effective teaching as a profession.

Course Outcomes:

- 1. Understand the objectives of educational technology in teaching learning process.
- 2. Acquaint innovations in the field of education through technology.
- 3. Understand various methods and devices of teaching.
- 4. Acquaint levels, effectives of teaching and classroom management.
- 5. Know strategies of effective teaching as a profession.