

**ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL**  
**TEACHING PLAN**  
**(B.A./B.Sc.)**

**Name of Department : History**

**Semester : IV Year 2020-21 (Choice Best Credit System, 2020)**

**Paper Name : History of India IV Rise and fall of Mughal Empire . Paper Code : HIS-HC-4016**

<b>No of Hours per Week</b>	<b>Credits</b>	<b>Total No. Of Hours</b>	<b>Marks</b>
6	6	60	100

**Course Objectives:**

- To introduce to the students : rise and fall of the Empire and its significance
- To assist them in : analyzing the situation that happened in part tradition
- To acquaint the students: a holistic approach for learning ethical values.

**Course Outcomes:**

**Upon completion of this course the students will be able to**

- Get acquainted with : political and religious outlook of the Empire
- Appreciate the : humanistic values insight the rulers and the people
- Understand the : relationship between evil rulers and the goodness
- Enhance their : homogeneous and harmonious value from the historical narrative

Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>1.</b>	<b>Foundation of Mughal Empire</b>					
	1.	Babur and Foundation of Mughal Empire	4	To understand emergence of Babur with Mughal	Lecture with PPT.	Quiz and Class Test
	2.	Humayun and Afghan conflict	4	To examine the causes of conflict	Lecture with group discussion	Class Test and Assignment
	3.	Land Revenue administration under Sher Shah	4	To explore the land revenue administration	Lecture with PPT.	Class Test & Seminar
	5.	Restoration of Mughal State	3	To describe the restoration of normalcy in Mughal Empire	Lecture with PPT	Quiz & Project Work
<b>2.</b>	<b>Expansion of Mughal Empire</b>					
	1.	Mughal Expansion under Akbar	5	To evaluate the power and function under Akbar	Lecture with PPT	Quiz & Project Work
	2.	Rise of Mughal under Jahangir and Shah Jahan	5	To wxplain a new Mughal under Jahangir and Shah Jahan	Lecture and ICT tool	Class Test and Quiz
	3.	Aurangzeb Mughal Polity and War of Succession	5	To understand Aurangzeb and War of succession	Lecture and Group discussion	Unit Test and Assignments.
<b>3.</b>	<b>Later Muhgal Empire</b>					
	1.	Factors for decline of Mughals	4	To explain the circumstance for decline of Mughal	Lecture with PPT	Quiz & Home Assgn.
	2.	Factors for decline of Mughals	4	To understand the basic causes of Foreign invasion	Lecturer with group discussion	Unit Test and asking questions
	3.	Emergence of Afghan power	2	To enumerate a brief history for rise of Afghan	Lecture with ICT tools	Unit Test and Quiz

Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>4.</b>	<b>Rise of Marathas</b>					
	1.	Foundation of Maratha Empire	2	To understand the political history of its foundation	Lecture with PPT.	Unit Test & Home Assign.
	2.	Shivaji and his successors	3	To explain rise and expansion under Shivaji	Lecture with ICT tools	Quiz & Seminar
	3.	Rise of Peshwa and Maratha administration	3	To evaluate the feature of Peshwa and its administration	Lecture with group discussion	Class Test with asking questions
	4.	Decline of Marathas	2	To examine the factors of its downfall.	Lecture with PPT.	Quiz and Assignment
<b>5.</b>	<b>Rise of Regional States</b>					
	1.	Rise of Bengal, Awadh and Hyderabad	4	To evaluate the rise of political states	Lecture with PPT	Quiz & Project Work
	2.	Rise of Mysore and Rajput States	3	To explain the political and other events related to rise of Rajput & Mysor	Lecture and Discussion	Unit Test and Assignment
	3.	Rise of Punjab Deccan and Carnatic	3	To examine rise and growth of Deccan and Carnatic	Lecture with ICT tools	Class test and asking questions

Name of the course Instructor : Oinam Daniel Singh, Asst. Professor

Name of the HOD : Dr. Okram Rudrababu Singh

**ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL**  
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**(B.A./B.Sc.)**

**Name of Department : History**

**Semester : III, Year 2020-21 (Choice Best Credit System, 2020)**

**Paper Name : History of India III, Paper Code : HIC-HC-3026**

<b>No of Hours per Week</b>	<b>Credits</b>	<b>Total No. Of Hours</b>	<b>Marks</b>
6	6	60	100

**Course Objectives:**

- To introduce to the students : a brief knowledge of Early Medieval rulers
- To assist them in : various problem and issues around the Medieval period.
- To acquaint the students: reconstructing the past with right knowledge.

**Course Outcomes:**

**Upon completion of this course the students will be able to**

- Get acquainted with : the existence and products of medieval historic circumstances
- Appreciate the : values and understanding from Medieval rulers.
- Understand the : inherent part of Muslim kingdom to other part of the kingdom
- Enhance their : encouragement in hidden talents to think critically.

Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>1.</b>	<b>Early Medieval Kingdom</b>					
	1.	Kingdom of North India	3	To explain the rise and growth of North Indian Kingdom	Lecture method	Quiz & Project Work
	2.	Kingdom of Deccan	3	To understand the emergence of Deccan states	Lecture and PPT.	Class Test and Assignments
	3.	Kingdom of South India	4	To examine growth of South Indian Kingdom	Lecture and ICT tools	Unit test with Quiz
<b>2.</b>	<b>Early Muslim invasion</b>					
	1.	Arab invasion of Sindh	3	To describe the politics of Arab invasion to India	Lecture method	Unit Test & Home Assign.
	2.	India's defeat and impact of Arab invasion	3	To evaluate causes of India's defeat and its impact	Lecture with PPT.	Quiz and Asking question
	3.	Turkish conquest of India- Ghazni & Ghoris	4	To explain the Turkish conquest under Ghazni	Lecture with ICT tool	Unit Test and Assignment
<b>3</b>	<b>Delhi Sultanate</b>					
	1.	Foundation of Delhi Sultanate	5	To understand rise of Delhi Sultanate	Lecture and ICT	Class test & Assignment
	2.	Mameluk dynasty	5	To evaluate growth and expansion under Slave kingdom	Lecture and PPT	Class test and Quiz
	3.	Khalji dynasty	5	To examine the polity and expansion under Khalji	Lecture and PPT.	Quiz and asking question

Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>4.</b>	<b>Delhi Sultanate 2(ii)</b>					
	1.	Tughlaq kindom	5	To examine the condition and growth of Tughlaq	Lecture with PPT	Quiz & Seminar
	2.	Sayyid and Lodhi Kingdom	5	To evaluate role of Sayyid and Lodhi in Delhi	Lecture with ICT	Class Test and Assignment
	3.	Administration under Sultanate and disintegration	5	To analyze the Socio-cultural and administration under Sultanate	Lecture with discussion	Unit test and asking Questions
<b>5.</b>	<b>Rise of Provincial Kingdom</b>					
	1.	Kingdom of North India	4	To explore kingdom of North India	Lecture with PPT	Quiz & Home Assign.
	2.	Vijaynagar and Bahamani Kingdom	3	To explain administration and Vijaynagar	Lecture with ICT	Class test and Assignment
	3.	Conflicts and Rivalry between Vijaynagar and Bahamani	3	Conflict between two kingdom	Lecture with group discussion	Quiz and asking question

**Name of the course Instructor : I. Nongthaksen Chanu, Asst. Professor**

**Name of the HOD : Dr. Okram Rudrababu Singh**

**ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL**  
**TEACHING PLAN**  
**(B.A./B.Sc.)**

**Name of Department : History**

**Semester : V, Year 2020-21 21 (Choice Best Credit System, 2020)**

**Paper Name : History of India VII, Paper Code : HIS-HC-5026**

<b>No of Hours per Week</b>	<b>Credits</b>	<b>Total No. Of Hours</b>	<b>Marks</b>
6	6	60	100

**Course Objectives:**

- To introduce to the students : with the very concept related with the subject matter of History.
- To assist them in : some fundamental concept of freedom struggle and National movement.
- To acquaint the students: A basic structure of freedom movements and specific time.

**Course Outcomes:**

**Upon completion of this course the students will be able to**

- Get acquainted with : Indian National movement and other related historical development related to II<sup>nd</sup> World War
- Appreciate the : values and understanding from the II<sup>nd</sup> World War and Indian Independence
- Understand the : Knowledge of anti British Movement and anti Colonial movement
- Enhance their : encouragement in hidden talents to think critically about struggle for the Swaraja and Gandhian era.

Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>1.</b>	<b>Anti British Movements</b>					
	1.	Partition of Bengal & Swadeshi Movement	3	To explain the concept of Swadeshi movement	Lecture method	Class test & Quiz
	2.	Home Rule Movements	4	To understand the form and structure of Home Rule Movement	Lecture method with PPT.	Unit Test & asking questions.
	3.	Home Rule Movement under Annie Besant & Bal Gangadhar Tilak.	3	To evaluate the relationship between Tilak and Annie Besant in Home Rule Movement.	Lecture method & Group discussion	Quiz and Unit test.
<b>2.</b>	<b>Growth of Communalism</b>					
	1.	Factors for the Growth of Communalism	5	To know the character and values of communalism	Lecture method with PPT	Quiz & Project Work
	2.	Foundation of Muslim League	5	To describe the role of communal history under Muslim League	Lecture method with ITC tools	Class Test & Seminar
	3.	Beginning of Hindu Communalism	5	To examine the relationship between communalism and Hindu institutions	Lecture method & group discussion	Unit test & Quiz



Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>3.</b>	<b>Revolutionary Movement in India</b>					
	1	Factors and Aims of Revolutionary organisations	3	To learn the nature and evolution of revolutionary movement in British India	Lecture method & PPT	Class test & Home Assignment
	2.	Principle and method of revolutionary organisation	3	To understand and compare the values of revolutionary as well as terrorism in British India	Lecture method with ICT tools	Quiz and Unit test.
	3.	Revolutionary organisation and their activities	4	To analyze stages of revolutionary movement in colonial India	Group discussion and Lecture method	Home assignment & quiz
<b>4.</b>	<b>Beginning of Gandhian Era</b>					
	1.	Gandhian experience in South Africa	3	To understand colonialisms and racialism in South Africa	Lecture method with PPT	Quiz & Group Discussion
	2.	Gandhian experience in India with Champaran Satyagraha	4	To evaluate the feature of Satyagraha under the Gandhi	Lecture method with group discussion	Class test and Quiz
	3.	Khilafat Movement and Non-cooperation Movement	4	To estimate the values of Gandhian movement to freedom struggle	Lecture method with ICT tools	Class test and asking questions.
	4.	Quit India movement and partition of India	4	To examine the struggle of Gandhi and 2 <sup>nd</sup> World War.	Lecture method with PPT	Quiz & Class test.

Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
5.	<b>Struggle for Swaraj:</b>					
	1	Emergence of new forces in the National movement- Swaraj Party	3	To explain the rise and impact of new forces in the National movement	Lecture method & group discussion	Class test & Group Discussion
	2.	Demand for the Purna Swaraj and Round Table Conference	3	To analyse the rise and growth of Swaraj struggle and impact of Round Table Conference	Lecture method with PPT	Quiz and Class test
	3.	Salts Satyagraha and participation of women and students in the freedom movement	4	To examine the conditions of Salt Satyagraha and contribution of women and students in the freedom movement6	Lecture method with ICT tools	Quiz and Class test

**Name of the course Instructor : Oinam Daniel Singh, Asst. Professor**

**Name of the HOD : Dr. Okram Rudrababu Singh**

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**Name of Department : History**

**Semester : V, Year 2020-21 21 (Choice Best Credit System, 2020)**

**Paper Name : History of Manipur I, Paper Code : HIS-HE-5016**

No of Hours per Week	Credits	Total No. Of Hours	Marks
6	6	60	100

**Course Objectives:**

- To introduce to the students : rise and falls of the ancient kingdom in the Manipur with its significance.
- To assist them in : analysing the political and social events that happen in the past.
- To acquaint the students: a holistic approach for learning moral values from history of Manipur

**Course Outcomes:**

**Upon completion of this course the students will be able to**

- Get acquainted with : political and religious outlook of the ancient Manipur
- Appreciate the : humanistic values inside the rulers of Manipur and cultural voice.
- Enhance their : relationship between social life and economic condition of the Manipur state since immemorial period.

Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>1.</b>	<b>Sources of History of Manipur</b>					
	1.	Literary sources and archaeological sources	5	To understand the foundations of ancient Manipur Monarchy from literary sources.	Lecture with PPT	Quiz & Class test.
	2.	Foreign accounts as a sources of history	5	To examine the history of Manipur from the outside account or views as well as its significance.	Lecture with PPT	Class test & Assignment
	3.	Historiography and Periodization in the history of Manipur	5	To explore the social economic life as well as origin of the history of Manipur.	Lecture with ICT tools	Quiz and Class test
<b>2</b>	<b>Pre and Proto History of Manipur</b>					
	1	Pre history and Palaeolithic period and Neolithic period.	4	To explain the historical narrative of ancient Manipur through Palaeolithic and Neolithic Manipur	Lecture and group discussion	Unit test & Assignment
	2.	Proto-history Hungko & Chak period.	3	To understand the ancient values and tradition	Lecture with PPT.	Quiz & Project Work
	3.	Early proto-historic rulers in Manipur	3	To evaluate the role of proto-historic rulers for the foundation of ancient kingdom	Lecture & ICT tool	Class test & Quiz

Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>3.</b>	<b>Emergence of regional Principalities</b>					
	1.	Principalities of Angom, Luwang and Khuman	3	To explain the circumstances and evidence of regional kingdom.	Lecture with PPT.	Quiz & Group Discussion
	2.	Rise of Moirang and Kha-nganba	4	To understand a brief history of emergence under the Moirang and Kha-nganba	Lecturer with group discussion	Unit test & Home Assignment
	3	Rise of Sarang Leishangthem or Chenglei and Ningthouja Clan	3	To enumerate a long tradition under the Chenglei & Ningthouja Clan	Lecture with ICT tools	Quiz and Unit Test
<b>4.</b>	<b>Pakhangba and foundation of Ancient Ningthouja Dynasty</b>					
	1	Accession of Nongda Lairen Pakhangba and contest for the throne.	5	To evaluate the political condition of Nongda Lairen Pakhangba and its conflict	Lecture with group discussion	Class Test & Quiz
	2.	Coronation ceremony of Pakhangba and administration	5	To understand the political history of Pakhangba with his administration	Lecture with PPT.	Quiz and Class Test
	3.	Pakhangba and his successor	5	To describe the life and conditions of Manipur after the Pakhangba.	Lecture with ICT tools.	Unit Test & Home Assignment.

Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
5.	<b>State formation in Manipur</b>					
	1.	Evolution of state in Manipur under Ningthouja rulers	4	To evaluate the rise of political status under Ningthouja ruler	Lecture with PPT.	Quiz & Project Work
	2.	Manipur under the Ningthouja ruler and its clan principalities	3	To explain the political relationship and tradition with clan principalities.	Lecture with discussion	Unit Test and Assignment
	3.	Hilly areas of Manipur under Ningthouja ruler	3	To explore the mystery of Ningthouja ruler with hilly areas of Manipur	Lecture with ICT Tolls.	Class test and asking questions.

**Name of the course Instructor : Dr. Okram Rudrababu Singh, Associate Professor**

**Name of the HOD : Dr. Okram Rudrababu Singh**

**ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL**  
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**Name of Department : History**

**Semester : V, Year 2020-21 21 (Choice Best Credit System, 2020)**

**Paper Name : History of Manipur II, Paper Code : HIS-HE-5026**

No of Hours per Week	Credits	Total No. Of Hours	Marks
6	6	60	100

**Course Objectives:**

- To introduce to the students : rise and falls of the ancient kingdom in the Manipur with its significance.
- To assist them in : analysing the political and social events that happen in the past.
- To acquaint the students: a holistic approach for learning moral values from history of Manipur

**Course Outcomes:**

**Upon completion of this course the students will be able to**

- Get acquainted with : political and religious outlook of the ancient Manipur
- Appreciate the : humanistic values inside the rulers of Manipur and cultural voice.
- Enhance their : relationship between social life and economic condition of the Manipur state since immemorial period.

Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>1.</b>	<b>Manipur under early Medieval Rulers</b>					
	1.	Rise of Manipur under King Kyamba	5	To explain the rise and growth of Kyamba	Lecture method	Quiz & Home Assign.
	2.	Conquest of Kabaw valley under the Kyamba	5	To understand the expansionism under the Kyamba	Lecture method with group discussion	Class test & Home Assignment
	3.	Period of Stagnancy and the rule of his successor	5	To examine decline of later rulers under the Kyamba	Lecture method and PPT.	Quiz and asking questions.
<b>2.</b>	<b>Manipur under King Khagemba</b>					
	1.	Military conquest of Khagemba and foreign invasion.	3	To describe the politics of Khagemba towards neighbours states	Lecture method with PPT.	Quiz & Group Discussion
	2.	Consolidation of Hill areas and Khagemba as a National builder	3	To understand the harmonious relationship between hills and valleys under the Khagemba	Lecture method	Quiz & Unit test
	3.	Successors of Khagemba	2	To examine the values of ancient Manipur under the Khagemba and after his death	Lecture and ICT Tools	Quiz and asking questions.
<b>3.</b>	<b>Manipur under King Garibniwaja</b>					
	1.	Accession of king Garibniwaja and expedition to hill areas.	5	To understand the rise of Garibniwaja and its expansionism	Lecture with PPT	Quiz & class test
	2.	Military conquest- War with Burma & Tripura	5	To examine the political administration and military conquest of king Garibniwaja	Lecture with group discussion	Class test & asking questions
	3.	Administration under king Garibniwaja & later rulers	5	To evaluate the polity and governance under the king Garibniwaja	Lecture with PPT	Quiz & Class Test



Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>4.</b>	<b>Manipur under King Bhagyachandra Maharaja</b>					
	1.	Accession of Bhagyachandra and succession to the throne	4	To understand the circumstances for accession of Bhagyachandra Maharaja	Lecture with PPT	Quiz & Project Work
	2.	Bhagyachandra and East India Company	4	To analyse the role of Bhagyachandra relation with east India company.	Lecture method with ICT tools	Class test & Home assignment
	3.	Revolt in Moirang and Bhagyachandra in exile	3	To evaluate the space of Bhagyachandra during the exile.	Lecture method	Class Test
	4.	Relation between Manipur and Assam under Bhagyachandra	4	To evaluate the political relationship between Assam and Manipur	Lecture method with PPT	Quiz and asking questions
<b>5.</b>	<b>Successors of Bhagyachandra</b>					
	1.	Manipur under Labanyachandra and Modhuchandra	4	To understand the solidarity and integration under the king Labanyachandra	Lecture with PPT.	Class Test & Seminar
	2.	Manipur under the Chourjit and Marjit	3	To examine the political administration under the King Chourjit and Marjit	Lecture with ICT tools	Quiz and Class Test

**Name of the course Instructor : Dr. Okram Rudrababu Singh, Associate Professor**

**Name of the HOD : Dr. Okram Rudrababu Singh**

**ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL**  
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**Name of Department : History**

**Semester : VI, Year 2020-21 (Choice Best Credit System, 2020)**

**Paper Name : History of America, Paper Code : HIS-HE-5036**

<b>No of Hours per Week</b>	<b>Credits</b>	<b>Total No. Of Hours</b>	<b>Marks</b>
6	6	60	100

**Course Objectives:**

- To introduce to the students : rise and falls of the American States and its significance
- To assist them in: discussing the situation that happen in the past America
- To acquaint the students: acknowledge of historical tradition from the colonization and anti colonization

**Course Outcomes:**

**Upon completion of this course the students will be able to**

- Get acquainted with : political and social outlook of the America before colonization
- Appreciate the : the constitution of America and formations of the its states
- Enhance their : knowledge and values of the American government from the 1<sup>st</sup> World War and 2<sup>nd</sup> World War.

Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>1.</b>	<b>American Revolution</b>					
	1.	Colonial background and sources of conflict in America	7	To understand the political conflict and conditions in the colonial America	Lecture with PPT	Quiz & Home Assignment
	2.	Rise of revolutionary group and American War of Independence	8	To evaluate the growth of patriotic groups in America and impact on political status.	Lecture method & Group discussion	Class test & Quiz
<b>2</b>	<b>Making of the constitution</b>					
	1	Stages of the American constitutions and evolution of political citizenship	10	To examine a new consciousness on the making of American constitution	Lecture method with ICT tools	Class test & Home Assignment
<b>3.</b>	<b>Sectional Conflict in America</b>					
	1	American Civil War between the South America and North America	5	To explore the factors for the conflict between south and north states	Lecture Method with PPT	Home assignment & Quiz
	2.	Emancipation of the Slavery	5	To describe the role of Abraham Lincoln for the anti slavery	Lecture method and ICT tools	Quiz
<b>4.</b>	<b>Reconstruction of America</b>					
	1	Growth of radicalism and congress plan under the American Presidents	5	To identify various approaches adopted by the American Presidents for the United States	Lecture method & PPT	Class test & Quiz
	2.	Rise of the new south states	5	To explain the condition of historical reality from the south American States	Lecture method & group discussion	Unit test & asking questions

Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>5.</b>	<b>America and World War</b>					
	1.	America between 1 <sup>st</sup> World War & 2 <sup>nd</sup> World War	5	To understand the conflict of America between the two wars	Lecture method with group discussion	Home assignment & Quiz
	2.	Economic depression and New Deal in America	5	To evaluate the role of Roosevelt as a President of United States	Lecture method with PPT.	Unit Test
	3.	American participation in the 2 <sup>nd</sup> World War and its impact	5	To explain the role of America during the 2 <sup>nd</sup> World War and crisis of the Nuclear	Lecture method with group discussion	Quiz & Project Work

**Name of the course Instructor : I. Nongthaxen Chanu, Asst. Professor**

**Name of the HOD : Dr. Okram Rudrababu Singh**

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**Name of Department : History**

**Semester : VI, Year 2020-21 (Choice Best Credit System, 2020)**

**Paper Name : History of South East Asia, Paper Code : HIS-HE-6026**

<b>No of Hours per Week</b>	<b>Credits</b>	<b>Total No. Of Hours</b>	<b>Marks</b>
6	6	60	100

**Course Objectives:**

- To introduce to the students : about different aspects of European settlement in the South East Asia
- To assist them in: their ability to think about imperialism and colonialism under the English and the Portuguese
- To acquaint the students: for the knowledge of British policy in Burma and French colonial expansion in South East Asia

**Course Outcomes:**

**Upon completion of this course the students will be able to**

- Get acquainted with : internal developments and revolution of Thailand
- Appreciate the : historical changes through modernisation and westernisation in South East Asia
- Enhance their : their perspective in colonial history of Philippines and Vietnam.

Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>1.</b>	<b>Contact with the West</b>					
	1.	Land and people of South East Asia	5	To evaluate the origin of ethnos.	Lecture method	Class Test & Project Work
	2.	European interest to South East Asia	5	To explore the role of Dutch, Spanish, American and French	Lecture method with ICT Tools	Quiz & asking questions
	3.	Patterns of European settlement	5	To understand the entry of European and westernisation	Lecture method with group discussion	Home Assignment & Quiz
<b>2.</b>	<b>Anglo Dutch Imperialism</b>					
	1.	Dutch colonial interest in Indonesia, cultural system and ethical policy	3	To evaluate the power and functions of Dutch under colonialism	Lecture method with PPT.	Quiz and Seminar
	2.	British policy in Malaysia	3	To identify colonialism and anti colonialism in the Malaysia	Lecture method and group discussion	Class Test & Group Discussion
	3.	Anglo –Burmese relation	5	To explore British colonial policy towards Burma	Lecture method with PPT.	Unit test & Home Assignment
<b>3.</b>	<b>Spanish, USA and French colonial Expansion</b>					
	1.	Philippines from Spanish to American colonialism	3	To enumerate a brief history of Spanish colonialism towards Philippines	Lecture method with group discussion	Unit Test& Seminar
	2.	French colonial Expansion in Thailand, Cambodia and Vietnam	4	To identify colonialism under French Govt. In South East Asia	Lecture method with ICT Tools	Quiz & Home Assignment

Unit	Section	Topic	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
	3.	French colonial administration in Indo-China	3	To explain the circumstances of French colonial Government in Indo-China	Lecture method with PPT.	Unit Test & asking questions
<b>4.</b>	<b>Thailand Colonialism</b>					
	1.	History of Developments in Thailand and colonization	4	To understand the basic causes of colonization in Thailand	Lecture method with group discussion	Quiz & Group Discussion
	2.	Revolution of 1932	3	To explain rise of immediate revolution in Thailand and its impact	Lecture with ICT Tools	Unit Test and Quiz
	3.	Modernisation and Westernisation in Thailand	3	To understand a brief condition of Thailand for Modernisation or Westernisation	Lecture method with PPT.	Quiz & Project Work
<b>5.</b>	<b>Growth of Nationalist Movement</b>					
	1.	Rise of Nationalist movement in Philippines	3	To provide a microscopic picture of pre-colonialism in Philippine	Lecture method & ITC tools	Unit Test & Home Assign.
	2.	Rise of Burmese nationalism between the wars	3	To evaluate the phases of anti colonialism in Burma	Lecture method & PPT	Class Test & Home Assgn.
	3.	Beginning of nationalist movement in Vietnam	5	To explore the various aspects of anti-colonialism in the Vietnam	Lecture method	Quiz & Project Work
	4.	Political movements in Indonesia	3	To explain the features of anti colonialism in Indonesia	Lecture method with PPT	Unit test & Home Assgn.

**Name of the course Instructor : O. Daniel Singh, Asst. Professor**

**Name of the HOD : Dr. Okram Rudrababu Singh**